DOCUMENT RESUME

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TITLE	Trainable Mentally Handicapped: Daily Living and Self Care Skills.
INSTITUTION	National Center on Educational Media and Materials for the Handicapped, Columbus, Ohio.
SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
REPORT NO	NC-77.108
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NOTE	42p.; A bibliography of learning resources targeted to the needs of special education, compiled from the National Instructional Materials Information System ; The type is small
EDRS PRICE	MF-$0.83 HC-$2.06 Plus Postage.
DESCRIPTORS	Bibliographies; *Daily Living Skills; Early Childhood Education; Elementary Secondary Education; Health Education; *Instructional Materials; *Instructional Media; Mentally Handicapped; Nutrition; Safety Education; *Self Care Skills; Sex Education; *Trainable Mentally Handicapped

ABSTRACT

Selected from the National Instructional Materials Information System (NIMIS)--a computer based on-line interactive retrieval system on special education materials--the bibliography covers 153 materials for teaching daily living and self care skills to trainable mentally handicapped students from early childhood to secondary level. Contained are such topics as health and safety, nutrition, personal appearance, and sex. Entries are presented in order of NIMIS accession number and include the following information: publication date or copyright, price, author, title, series title, place of publication and publisher, audiovisual information, supplemental information (including evaluation), descriptors (index terms or subject headings which describe content), abstract, abstractor's initials, abstract preparation date, and preparation source number. Also given are title, publisher, and subject indexes. (SBH)

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ED145660

Trainable Mentally Handicapped: Daily Living and Self Care Skills

These materials were selected from NIMIS and judged potentially useful in teaching Daily Living and Self Care Skills to Trainable Mentally Handicapped students. Related descriptors such as Health and Safety Education, Nutrition, Personal Appearance, and Sex Education are included.

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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Date of Search: June, 1977
Number of Abstracts: 153

A bibliography of learning resources targeted to the needs of special education, compiled from the National Instructional Materials Information System

NIMIS

EC102685

How to Use

Order of arrangement (NIMIS Accession Number). Every abstract in the NIMIS system is assigned an Accession Number. The abstracts in each NIMIS bibliography are arranged in numerical order, from lowest to highest, by Accession Number. The Accession Number is also used as the reference number listed in the indexes.

Indexes by title, publisher, and subject. Unless the size of the bibliography does not warrant it, each bibliography has indexes. Listings in each index are in alphabetical order.

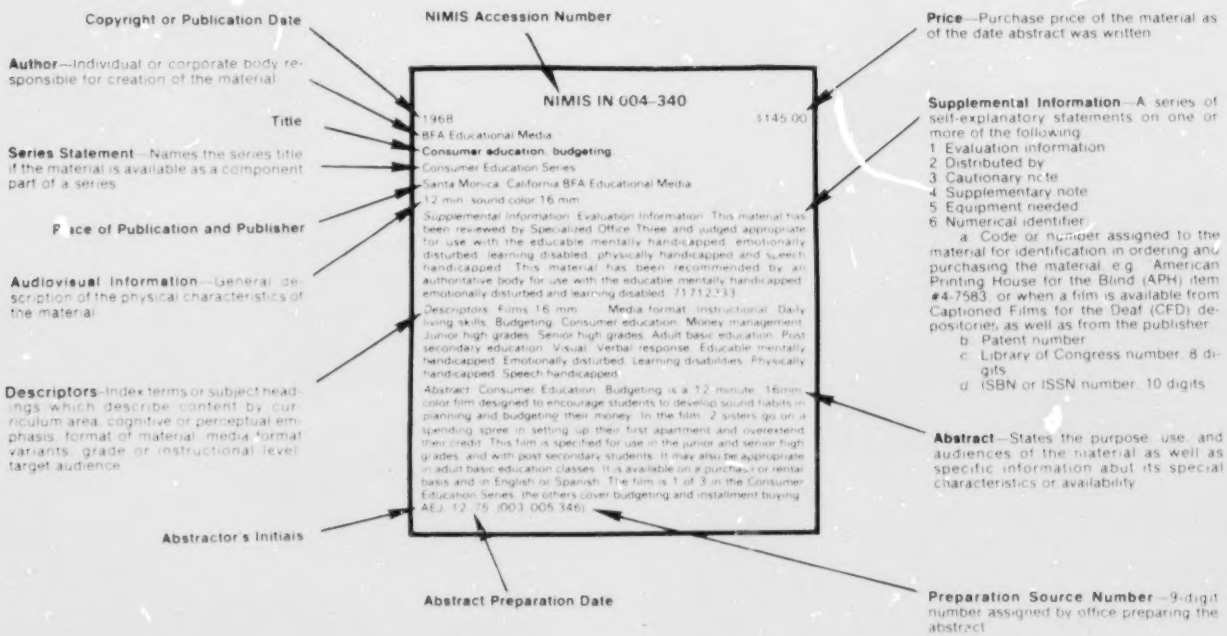
Descriptors in subject index. Six types of descriptors appear in the subject index, so that the user can search by (1) **format**, such as Films; (2) **curricular area**, such as Consumer Education; (3) **cognitive or perceptual emphasis**, such as Auditory Motor Integration; (4) **input or output modes**, such as Verbal Response; (5) **grade or instructional level**, such as Senior High Grades; and (6) **exceptionality**, such as Educable Mentally Handicapped. The official list (with definitions) of the more than 850 NIMIS descriptors appears in the third edition of *Instructional Materials Thesaurus for Special Education*, available in many learning resource centers, which may be obtained by sending $2.00 to Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210.

Using the indexes. NIMIS Accession Numbers appear after the heading (publisher, title, or descriptor). Use these numbers to locate relevant references in the list of abstracts.

Sample entry. Some abstracts will not include every specific piece of information shown in the labeled sample below, especially in the Supplemental Information field.

Sources of items listed. Materials listed here cannot be ordered through either NIMIS or NCEMMH. Every abstract lists publisher and place of publication. Complete addresses of publishers whose materials are abstracted in NIMIS are given in the third edition of *Publisher Source Directory*, available in many learning resource centers, which may be obtained for $3.00 from Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210. Some of the materials listed may also be available for loan from local, regional, or state materials centers.

Preview rental of some items listed. Some of the materials listed in NIMIS may be available for preview on a rental basis from the Specialized Office for Materials Distribution. For further information about their services and to receive a catalog of materials available from them, write to: Specialized Office for Materials Distribution, Indiana University, Audio-Visual Center, Bloomington, Indiana 47401.


Copyright or Publication Date
NIMIS Accession Number
Price—Purchase price of the material as of the date abstract was written
Author—Individual or corporate body responsible for creation of the material
NIMIS IN 004-340
1968
$145.00
BFA Educational Media
Title
Consumer education, budgeting
Series Statement—Names the series title if the material is available as a component part of a series
Consumer Education Series
Santa Monica, California BFA Educational Media
Place of Publication and Publisher
12 min, sound color 16 mm
Supplemental Information—A series of self-explanatory statements on one or more of the following:
1 Evaluation information
2 Distributed by
3 Cautionary note
4 Supplementary note
5 Equipment needed
6 Numerical identifier
a Code or number assigned to the material for identification in ordering and purchasing the material, e.g., American Printing House for the Blind (APH) item #4-7583, or when a film is available from Captioned Films for the Deaf (CFD) depositories, as well as from the publisher
b Patent number
c Library of Congress number, 8 digits
d ISBN or ISSN number, 10 digits
Audiovisual Information—General description of the physical characteristics of the material
Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and speech handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 71712733
Descriptors—Index terms or subject headings which describe content by curriculum area, cognitive or perceptual emphasis, format of material, media format variants, grade or instructional level, target audience
Descriptors: Films 16 mm; Media format; Instructional; Daily living skills; Budgeting; Consumer education; Money management; Junior high grades; Senior high grades; Adult basic education; Post secondary education; Visual; Verbal response; Educable mentally handicapped; Emotionally disturbed; Learning disabilities; Physically handicapped; Speech handicapped
Abstract—States the purpose, use, and audiences of the material as well as specific information abut its special characteristics or availability
Abstract: Consumer Education: Budgeting is a 12 minute, 16mm color film designed to encourage students to develop sound habits of planning and budgeting their money. In the film, 2 sisters go on a spending spree in setting up their first apartment and overextend their credit. This film is specified for use in the junior and senior high grades, and with post secondary students. It may also be appropriate in adult basic education classes. It is available on a purchase or rental basis and in English or Spanish. The film is 1 of 3 in the Consumer Education Series, the others cover budgeting and installment buying.
AEJ 12 75 (003 005 346)
Abstractor's Initials
Abstract Preparation Date
Preparation Source Number—9-digit number assigned by office preparing the abstract

Abstracts

NIMIS IN 002–926

c1966 $1.20

Baird, Mary Levine, Norman and

Safety for me: I.

Safety For Me Series

Pittsburgh, Pennsylvania Stanwix House, Inc.

Descriptors: Workbooks — Media format; Instructional, Safety education, Protective vocabulary, Signs, Junior high grades, Senior high grades, Visual, Manual, Self pacing materials, Independent, Trainable mentally handicapped.

Abstract: "Safety for Me" is a workbook designed to teach the safety words fire, stop, danger and exit. The words are repeated many times to aid in comprehension. Students view the written word and a picture illustrating its meaning. The book provides exercises in which the words are traced, missing letters of the words are filled in, and matching words are circled. Directions for parents and teachers appear at the beginning of the book. The specified instructional level of this material is ages 12 to 16, but teachers may wish to assess the difficulty level of the workbook for use with younger children. Safety For Me uses a self–directed independent aproach to learning this vocabulary. The book is specified for use with trainable level mentally retarded. A second book, Safety For Me II, is also available, teaching the words wait, walk, hot and poison. MJJ, 11–75. (003–002 947)

NIMIS IN 003–138

$ 5.95

Nutrition.

Kansas City, Missouri Constructive Playthings

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, speech handicapped and trainable mentally handicapped.

Descriptors: Manipulative materials — Media format; Instructional, Daily living skills, Health education, Nutrition, Classification, Matching, Kindergarten, Intermediate grades, Primary grades, Visual, Manual, Small group instruction, Independent, Teacher directed, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Speech handicapped, Trainable mentally handicapped.

Abstract: "Nutrition" can be used to teach the basic 4 food groups as recommended by the United States Department of Agriculture. The set contains 21 colored flannel board cut–outs of foods and their titles representing the basic 4 food groups. These range in size from 5" to 9" in width and 32 to 62 in height. This material would be appropriate for children in kindergarten and in the primary and intermediate grades. The student could classify foods into their basic 4 groupings or match titles to the appropriate food by manipulating the pieces in this set. MJJ, 11–75. (003–005 103)

NIMIS IN 003–143

$ 4.95

Safety on streets and sidewalks.

Kansas City, Missouri Constructive Playthings

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, speech handicapped and trainable mentally handicapped.

Descriptors: Manipulative materials — Media format; Instructional, Safety education, Protective vocabulary, Early childhood, Kindergarten, Primary grades, Visual, Manual, Small group instruction, Independent, Teacher directed, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Speech handicapped, Trainable mentally handicapped.

Abstract: "Safety On Streets and Sidewalks" is designed to teach safety. The full–colored flannel board figures in this set include four street corners, various traffic signs, a traffic light, a policeman and children. Each figure measures approximately 16 inches in height. This material would be appropriate for children in preschool, kindergarten and the primary grades. Either the teacher or the student could depict various traffic situations by manipulating the pieces in this set. MJJ, 11–75. (003–005 102)

NIMIS IN 003–413

$ 7.50

Larson, Charlotte E.

Functional signs.

Niles, Illinois Developmental Learning Materials

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, speech handicapped and trainable mentally handicapped. Evidence shows that this material is currently being used by teachers in educational programs for the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Signs, Cards, Games, Instructional leaflets — Media format; Instructional, Daily living skills, Reading, Protective vocabulary, Primary grades, Visual, Verbal response, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Speech handicapped, Physically handicapped, Trainable mentally handicapped.

Abstract: Functional Signs is designed to provide familiarity with the essential signs needed for safety, independent travel and everyday social situations. The material consists of 44 signs printed in color on the front and back of 22 separate boards made of heavy tag stock. Some of the signs included are danger, poison, exit, rest rooms, telephone and information. The instructional level is the primary grades. Teaching suggestions are included with the materials. DAT, 12–75. (003–005 167)

NIMIS IN 004–187

$ 7.50

Bland, Hester B. McLelland, Malcolm J. and

Let's have a party.

The Primary Way Health Set

Chicago, Illinois Society for Visual Education, Inc.

43 frames captioned filmstrip color 35 mm

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped, multiply handicapped, speech handicapped and trainable mentally

handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. DAT, 12–75.

Descriptors: Captioned filmstrips, Color — Media format; Instructional, Daily living skills, Self care skills, Health education, Nutrition, Primary grades, Visual, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Physically handicapped, Speech handicapped, Multiply handicapped, Trainable mentally handicapped.

Abstract: Let's Have a Party is a 43–frame, color, captioned filmstrip. It stresses the idea that learning to like a variety of good foods provides good nutrition. A taste party is suggested and the filmstrip shows the steps needed to prepare for the party. Suggestions are given for activities to be used during and after the party. The instructional level includes the primary grades. This is 1 of 5 filmstrips in the Primary Way Health Set. DAT, 12–75. (003–001 955)

NIMIS IN 004–189

$7.50

Bland, Hester B. McLelland, Malcolm J. and

Let's get ready for school.

The Primary Way Health Set

Chicago, Illinois Society for Visual Education, Inc.

30 frames captioned filmstrip color 35 mm

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped, multiply handicapped, speech handicapped and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. DAT, 12–75.

Descriptors: Captioned filmstrips, Color — Media format; Instructional, Daily living skills, Self care skills, Health education, Nutrition, Primary grades, Visual, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Physically handicapped, Speech handicapped, Multiply handicapped, Trainable mentally handicapped.

Abstract: Let's Get Ready for School is a 30–frame, color, captioned filmstrip. The filmstrip uses the character Mr. Mirror to stress the need for cleanliness, adequate sleep, balanced meals and appropriate clothing for various types of weather. The instructional level includes the primary grades. This is 1 of 5 filmstrips in the Primary Way Health Set. DAT, 12–75. (003–001 952)

NIMIS IN 004–190

$ 7.50

Bland, Hester B. McLelland, Malcolm J. and

Let's stand tall.

The Primary Way Health Set

Chicago, Illinois Society for Visual Education, Inc.

35 frames captioned filmstrip color 35 mm

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped, multiply handicapped, speech handicapped and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. DAT, 12–75.

Descriptors: Captioned filmstrips, Color — Media format; Instructional, Daily living skills, Self care skills, Health education, Nutrition, Primary grades, Visual, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Physically handicapped, Speech handicapped, Multiply handicapped, Trainable mentally handicapped.

Abstract: Let's Stand Tall is a 35–frame, color, captioned filmstrip. By watching a circus parade the children in the filmstrip discover the importance of good posture. Ways of developing good posture are discussed and proper nutrition is stressed. The instructional level includes the primary grades. This is 1 of 5 filmstrips in the Primary Way Health Set. DAT, 12–75. (003–001 954)

NIMIS IN 004–191

$ 7.50

Bland, Hester B. McLelland, Malcolm J. and

Let's visit the dentist.

The Primary Way Health Set

Chicago, Illinois Society for Visual Education, Inc.

41 frames captioned filmstrip color 35 mm

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped, multiply handicapped, speech handicapped and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. DAT, 12–75.

Descriptors: Captioned filmstrips, Color — Media format; Instructional, Daily living skills, Self care skills, Health education, Dental health, Nutrition, Primary grades, Visual, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Physically handicapped, Speech handicapped, Multiply handicapped, Trainable mentally handicapped.

Abstract: Let's Visit the Dentist is a 41–frame, color, captioned filmstrip. In the filmstrip a girl shares what she has learned about good dental health. The filmstrip promotes practices for healthy teeth and encourages a friendly attitude toward the dentist. It also stresses proper nutrition. The instructional level includes the primary grades. This is 1 of 5 filmstrips in the Primary Way Health Set. DAT, 12–75. (003–001 953)

NIMIS IN 004–358

$13.50

Rudolph, Marguerita

Safety on the street.

Learning Readiness Program

Raleigh, North Carolina Classroom World Productions

10 min. color 35mm tape cassette

Supplemental Information: Captioned filmstrips: Media format variant, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and trainable mentally handicapped.

Descriptors: Filmstrips, Audiotape cassettes, Color — Media format; Instructional, Daily living skills, Safety, Early childhood, Kindergarten, Grade 1, Auditory visual, Verbal response, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Physically handicapped, Trainable mentally handicapped.

Abstract: "Safety on the Street", a cassette tape and filmstrip set, can be used to increase students' awareness of the need for safety on streets and driveways. Johnny disobeys his mother by running across the street to play with a friend. He is brought home and is upset with his mother until he witnesses a near accident on that same street. A teacher's manual includes a brief synopsis of the filmstrip, questions to stimulate discussion and suggestions for supplementary activities. The specified instructional and interest levels are preschool, kindergarten and first grade. The material requires approximately 10 minutes and is part of Volume II of the Learning Readiness Program. Volume II contains 15 filmstrip and cassette sets which may be purchased separately. Learning Readiness Program may be purchased as a complete program or as 3 individual volumes. MEG, 12–75. (003–003 656)

NIMIS IN 004–360

$13.50

Rudolph, Marguerita

Practicing safety on the street.

Learning Readiness Program

Raleigh, North Carolina Classroom World Productions

10 min. color 35mm tape cassette

Supplemental Information: Captioned filmstrips: Media format variant, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and trainable mentally handicapped.

Descriptors: Filmstrips, Audiotape cassettes, Color — Media format; Instructional, Daily living skills, Safety, Signs, Protective vocabulary, Early childhood, Kindergarten, Grade 1, Auditory visual, Verbal response, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Physically handicapped, Trainable mentally handicapped.

Abstract: "Practicing Safety on the Street", a cassette tape and filmstrip set, can be used to teach pedestrian safety. A child learns the safety rules which are necessary to obey during her walk to school. A teacher's manual includes a brief synopsis of the filmstrip, questions to stimulate discussion and suggestions for supplementary activities. The specified instructional and interest levels are preschool, kindergarten and first grade. The material requires approximately 10 minutes and is part of Volume III of the Learning Readiness Program. Volume III contains 15 filmstrip and cassette sets which may be purchased separately. Learning Readiness Program may be purchased as a complete program or as 3 individual volumes. MEG, 12–75. (003–003 660)

NIMIS IN 004–362

$13.50

Rudolph, Marguerita

Doctors.

Learning Readiness Program

Raleigh, North Carolina Classroom World Productions

10 min. color 35mm tape cassette

Supplemental Information: Captioned filmstrips: Media format variant, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and trainable mentally handicapped.

Descriptors: Filmstrips, Audiotape cassettes, Color — Media format; Instructional, Daily living skills, Health education, Community helpers, Early childhood, Kindergarten, Grade 1, Auditory visual, Verbal response, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Physically handicapped, Trainable mentally handicapped.

Abstract: "Doctors", a cassette tape and filmstrip set, can be used to acquaint students with various types of doctors. A medical doctor, dentist, eye doctor and veterinarian are introduced. A teacher's manual includes a brief synopsis of the filmstrip, questions to stimulate discussion and suggestions for supplementary activities. The specified instructional and interest levels are preschool, kindergarten and first grade. The material requires approximately 10 minutes and is part of Volume III of the Learning Readiness Program. Volume III contains 15 filmstrip and cassette sets which may be purchased separately. Learning Readiness Program may be purchased as a complete program or as 3 individual volumes. MEG, 12–75. (003–003 664)

NIMIS IN 004–363

$13.50

Rudolph, Marguerita

A visit to the hospital.

Learning Readiness Program

Raleigh, North Carolina Classroom World Productions

10 min. color 35mm tape cassette

Supplemental Information: Captioned filmstrips: Media format variant, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and trainable mentally handicapped.

Descriptors: Filmstrips, Audiotape cassettes, Color — Media format; Instructional, Daily living skills, Health education, Early childhood, Kindergarten, Grade 1, Auditory visual, Verbal response, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Physically handicapped, Trainable mentally handicapped.

Abstract: "A Visit to the Hospital", a cassette tape and filmstrip set, can be used to acquaint children with a hospital. The filmstrip illustrates a patient's trip to the operating room and subsequent recovery. A teacher's manual includes a brief synopsis of the filmstrip, questions to stimulate discussion and suggestions for supplementary activities. The specified instructional and interest levels are preschool, kindergarten and first grade. The material requires approximately 10 minutes and is part of Volume III of the Learning Readiness Program. Volume III contains 15 filmstrip and cassette sets which may be purchased separately. Learning Readiness Program may be purchased as a complete program or as 3 individual volumes. MEG, 12–75. (003–003 665)

NIMIS IN 004–364

$13.50

Rudolph, Marguerita

Firemen.

Learning Readiness Program

Raleigh, North Carolina Classroom World Productions

10 min. color 35mm tape cassette

Supplemental Information: Captioned filmstrips: Media format variant, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and trainable mentally handicapped.

Descriptors: Filmstrips, Audiotape cassettes, Color — Media format; Instructional, Daily living skills, Safety, Community helpers, Early childhood, Kindergarten, Grade 1, Auditory visual, Verbal response, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Physically handicapped, Trainable mentally handicapped.

Abstract: "Firemen", a cassette tape and filmstrip set, can be used to acquaint students with a fireman's job. In the filmstrip, 2 characters visit a fireman who shows the boys all the equipment and explains how it is used. He also shows them the special clothing and demonstrates how firemen rescue people and animals. A teacher's manual includes a brief synopsis of the filmstrip, questions to stimulate discussion and suggestions for supplementary activities. The specified instructional and interest levels are preschool, kindergarten and first grade. The material requires approximately 10 minutes and is part of Volume III of the Learning Readiness Program. Volume III contains 15 filmstrip and cassette sets which may be purchased separately. Learning Readiness Program may be purchased as a complete program or as 3 individual volumes. MEG, 12–75. (003–003 666)

NIMIS IN 004–852

$3.00

Clark, Kay

All by himself.

Kansas City, Missouri Constructive Playthings

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged approprite for use with the educable mentally handicapped, emotionally disturbed, learning disabledand trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Manipulative materials, Textbooks — Media format; Instructional, Self care skills, Dressing skills, Early childhood, Visual tactile, Kindergarten, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Trainable mentally handicapped.

Abstract: "All By Himself" is a cloth book designed to train students to dress themselves. The book is printd in 4 colors and contains manipulative items. Included in the book are a button and a buttonhole, a shoe to be laced, a zipper, a snap, a pocket with a hankie and a buckle and belt. A verse accompanies each item and through this the student learns to associate the item with its name. Through the manipulation of these materials pupils receive practice in dressing skills. The specified instructional level is preschool, but

the material also seems appropriate for kindergarten students. The publisher also specified the use of this material with special education classes. CP, 1–76. (003–005 391)

NIMIS IN 004–853

$3.00

Clark, Kay

All by herself.

Kansas City, Missouri Constructive Playthings

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabledand trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Manipulative materials, Textbooks — Media format; Instructional, Self care skills, Dressing skills, Early childhood, Visual tactile, Kindergarten, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Trainable mentally handicapped, Independent.

Abstract: "All By Herself" is a cloth book designed to train students to dress themselves. The book is printd in 4 colors and contains manipulative items. Included in the book are a button and a buttonhole, a shoe to be laced, a zipper, a snap, a pocket with a hankie and a bow. A verse accompanies each item and through this the student learns to associate the item with its name. Through the manipulation of these materials pupils receive practice in dressing skills. The specified instructional level is preschool, but the material also seems appropriate for kindergarten students. The publisher also specified the use of this material with special education classes. CP, 1–76. (003–005 390)

NIMIS IN 004–917

$3.75

David C. Cook Publishing Co.

Transportation.

Elgin, Illinois David C. Cook Publishing Co.

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Posters, Instructional leaflets — Media format; Instructional, Social studies, Transportation, Safety education, Community resources, Travel, Kindergarten, Primary grades, Visual, Trainable mentally handicapped, Educable mentally handicapped, Learning disabled, Emotionally disturbed.

Abstract: "Transportation – Teaching Pictures" is designed to acquaint students with ways of transporting people and materials by land, water and air. The set includes 12 color pictures 10-3/4" x 13-3/4" and an accompanying teacher's resource sheet for each picture. Topics include: freight trains, cars, helicopters, small planes, jet planes, school buses, bicycles, motorcycles, ocean ships, speed boats, freight trucks and pickup trucks. The specified instructional level is kindergarten through the primary grades; however, the interest level could extend both above and below these levels. The teacher's resource sheets cover safety rules, equipment, and the people involved; pertinent facts, questions, learning activities and stories are also included. DC/RMF, 1–76. (003–005 455)

NIMIS IN 004–920

$3.75

David C. Cook Publishing Co.

Children and the law.

Elgin, Illinois David C. Cook Publishing Co.

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. Evidence shows that this material is currently being used by teachers in educational programs for the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Posters, Instructional leaflets — Media format; Instructional, Affective development, Social studies, Values, Safety education, Social skills, Community resources, Early childhood, Kindergarten, Primary grades, Intermediate grades, Multilevel, Visual, Auditory input, Trainable mentally handicapped, Educable mentally handicapped, Learning disabled, Emotionally disturbed.

Abstract: "Children and the Law – Teaching Pictures" is designed to help students learn the concept of respect for the rights and property of others. The pictures explore how laws are made for everyone's benefit, protection and personal safety, and the benefits of honesty and cooperation. The set includes 12 color pictures 10–3/4" x 13–3/4" and an accompanying teacher's resource sheet for each picture. Topics include: respect for community property, playground safety, littering, crossing streets safely, respect for personal property, obeying library rules, learning honesty, obeying zoo rules, sidewalk safety, pedestrian safety, respect for others, and respect for animals. The specified instructional level is kindergarten through primary grades, but interest and applicability levels may range from preschool through the intermediate grades. The teacher's resource sheets contain objectives, learning activities, stories, and suggestions for discussion. DC/RMF, 1–76. (003–005 442)

NIMIS IN 004–922

$3.75

David C. Cook Publishing Co.

Safety theme.

Elgin, Illinois David C. Cook Publishing Co.

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Posters, Instructional leaflets — Media format; Instructional, Safety education, Health education, Pets, Kindergarten, Primary grades, Visual, Trainable mentally handicapped, Educable mentally handicapped, Learning disabled, Emotionally disturbed.

Abstract: "Safety Theme – Teaching Pictures" is designed to acquaint students with safety tips, rules and practices. The set includes 12 color pictures 10-3/4" x 13-3/4" and an accompanying teacher's resource sheet for each picture. Topics include: crossing streets, caring for pets, burning, plastic bags, handling tools, electricity, safety belts, taking medicine, keeping out, climbing, and eye and nose care. The specified instructional level is kindergarten through primary grades, but interest and applicability levels may range from preschool through the intermediate grades. The teacher's resource sheets cover suggested activities, questions, facts to know and other resources. DC/RMF, 1–76. (003–005 448)

NIMIS IN 004–923

$1.95

Purple picker–upper.

Elgin, Illinois David C. Cook Publishing Co.

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Posters, Teachers' guides — Media format; Instructional, Daily living skills, Self care skills, Health education, Personal appearance, Socialization, Early childhood, Kindergarten, Grade 1, Visual, Trainable mentally handicapped, Educable mentally handicapped, Learning disabilities, Emotionally disturbed.

Abstract: "The Purple Picker-Upper – Teaching Pictures"is designed to help students learn about helpfulness, good manners and cleanliness. The set includes ten 8" x 10" color pictures introducing Petunia the Parent Helper, George Go–To–Bed Bear, Sherman a Shark Who Shares, Terry Turn–Taking Turtle, Alice Tooth–Brushing Alligator, Walter Well–Washed Walrus, Dora Dress–Herself Elephant, Myron a Well–Mannered Moose, Herschel the Hair–Combing Hound,

and Peter the Purple Picker-Upper. The specified instructional level is preschool through first grade. A 16-page teacher's guide is included. DC/RMF, 1-76. (003-005 449)

NIMIS IN 004-996

$2.35

The Judy Company

Combing hair.

See-Quees Story Boards

Morristown, New Jersey The Judy Company

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. This material was also reviewed by Specialized Office Two and judged appropriate for use with the hearing impaired.

Descriptors: Sequence cards, Manipulative materials, Instructional leaflets — Media format; Instructional, Perceptual motor learning, Hearing impaired, Language arts, Puzzles, Primary grades, Small group instruction, Left to right progression, Reading readiness, Serial ordering, Personal appearance, Early childhood, Kindergarten, Primary grades, Visual, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Trainable mentally handicapped.

Abstract: "Combing Hair" is a set of four 3" square cardboard cards designed to present the steps in combing hair. The cards may also be used to provide practice in left-to-right progression, the logical ordering of events, and language development. The cards fit into a cardboard tray in 2 rows. They can also be laid out on a flat surface, by students who are unable to manipulate both the cards and the tray. The appropriate interest and instructional levels include preschool, kindergarten and the primary grades. An instructional leaflet with suggestions for use accompanies the material. Sixty-four See-Quees card sets are available in sets of 4, 6, or 12 cards. AEJ, 12-75. (003-003 822)

NIMIS IN 005-167

c1968 $7.50

Bland, Hester B. McLelland, Malcolm J. and

Safe and sound at home.

The Primary Way Safety Set

Chicago, Illinois Society for Visual Education

35 frames captioned filmstrip color 35mm

Supplemental Information: Distributed by: Society for Visual Education, Illustrated by: Lucy Ozone, Equipment needed: Filmstrip projector, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped.

Descriptors: Captioned filmstrips, Color — Media format; Instructional, Daily living skills, Primary grades, Verbal response, Emotionally disturbed, Educable mentally handicapped, Safety, Visual, Learning disabilities, Group discussion, Trainable mentally handicapped.

Abstract: "Safe and Sound at Home" is a 35-frame, captioned, color filmstrip which illustrates and described hazardous conditions to be avoided at home and outlines home safety practices through the use of 2 puppets named Safe and Sound. After a presentation of several safety stories a frame asks the students to recall the rules and safety stories that have been presented. The filmstrip then pictures without captions and students are expected to tell an appropriate safety story. The following frame shows the same picture again accompanied by a written safety rule. At the end of the filmstrip there are 4 frames which demonstrate how to make a finger puppet. The last frame suggests that students plan and present their own safety story. The specified instructional level includes the primary grades. This material is 1 of 3 filmstrips in the Primary Way Safety Set. SVE/LSS, 1-76. (003-001 823)

NIMIS IN 005-168

c1968 $7.50

Bland, Hester B. McLelland, Malcolm J. and McLelland, Malcolm J. and

Safe and sound along the way.

The Primary Way Safety Set

Chicago, Illinois Society for Visual Education

37 frames captioned filmstrip color filmstrip

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped.

Descriptors: Captioned filmstrips, Color — Media format; Instructional, Daily living skills, Primary grades, Verbal response, Learning disabilities, Educable mentally handicapped, Safety, Visual, Group discussion, Emotionally disturbed, Trainable mentally handicapped.

Abstract: "Safe and Sound Along the Way" is a 37-frame, captioned, color filmstrip which illustrates and describes: knowing your name, address, and telephone number; crossing the street; obeying traffic signals; and rules for riding in cars, buses, or on bicycles. The last frame suggests that students discuss the rules learned in the filmstrip and think of other rules to act out. The specified instructional level includes the primary grades. This material is 1 of 3 filmstrips in the Primary Way Safety Set. SVE/LSS, 1-76. (003-001 822)

NIMIS IN 005-169

c1968 $7.50

Bland, Hester B. McLelland, Malcolm J. and

Safe and sound at school.

The Primary Way Safety Set

Chicago, Illinois Society for Visual Education

38 frames captioned filmstrips color 35mm

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and trainable mentally handicapped.

Descriptors: Captioned filmstrips, Color — Media format; Instructional, Daily living skills, Primary grades, Verbal response, Safety, Visual, Group discussion, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Trainable mentally handicapped.

Abstract: "Safe and Sound at School" is a 38-frame, captioned, color filmstrip which illustrates and describes hazardous conditions to be avoided at school and outlines school safety practices through the use of 2 puppets named "Safe" and "Sound". After a presentation of several safety stories, a frame reviews the rules discussed. The filmstrip discusses safety rules for both the school building and the playground. The last frame suggests that students make a list of safety rules for their school. The specified instructional level includes the primary grades. This material is 1 of 3 filmstrips in the Primary Way Safety Set. SVE/LSS, 1-76. (003-001 821)

NIMIS IN 005-206

1974, c1975 $4.95

Leff, Ruth B.

How to use the telephone.

Paoli, Pennsylvania Instructo/McGraw Hill

Supplemental Information: Distributed by: Instructo/McGraw-Hill, Equipment needed: Phonograph, U. S. Pat. No.: 3878623, Evaluation Information: An evaluation report is available on this material (see S3 Evaluation Report # YYW-204).

Descriptors: Manipulative materials, Kits, Phonograph records, Reproduction masters — Media format; Instructional, Daily living skills, Multisensory, Small group instruction, Simulation, Early childhood, Kindergarten, Primary grades, Manual, Educable mentally handicapped, Trainable mentally handicapped, Hearing impaired, Learning disabilities.

Abstract: This kit is designed to teach basic telephone skills. Dialing and answering the phone in various situations are emphasized. The kit contains manipulatives, duplicating masters and a record. This material is designed for preschool, kindergarten and special education programs. The method of teaching involves simulation of telephone techniques and can be used for instructing an individual or a small group of students. The material was designed for use with students with learning disabilities, the educable mentally handicapped, trainable mentally handicapped, hearing impaired, and stroke cases. The time needed for instruction would be less than 1

hour. A real or play phone is essential for proper utilization of the kit. Suggestions for the teacher are included. KDA, 6–75. (003–000 204)

NIMIS IN 005–438

1969 $6.95

Palmer, Hap

Health and safety.

Learning Basic Skills Through Music

Freeport, New York Educational Activities

Supplemental Information: Audiotape cassettes: Media format variant, Equipment needed: Phonograph, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Phonograph records, Teachers' guides — Media format; Instructional, Daily living skills, Health education, Safety, Nutrition, Rhythms, Kindergarten, Educable mentally handicapped, Songs, Auditory input, Kinesthetic response, Learning disabilities, Emotionally disturbed, Early childhood, Grade 1, Trainable mentally handicapped.

Abstract: "Learning Basic Skills Through Music: Health and Safety" is designed to teach students about cleanliness, balanced diet, exercise, safety rules and thoughtfulness. These concepts are taught through the use of movement oriented activities and appropriate lyrics. Some songs are entitled: "Stop, Look and Listen," "Exercise Every Day," "Take a Bath," "Buckle Your Seatbelt," "Keep the Germs Away," and "Brush Away." The specified instructional level of this material is preschool; however, it may also be suitable for kindergarten and grade 1 students. Directions for activities are included in a teacher's guide that accompanies the record. EA/LSS, 2–76. (003–004 298)

NIMIS IN 005–576

$74.00

Interpretive education.

Self care series, female.

Self Care Series

Kalamazoo, Michigan Interpretive Education

audiotape cassettes color 35mm teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped.

Descriptors: Audiotape cassettes, Filmstrips, Teachers' guides — Media format; Instructional, Self care skills, Personal appearance, Grade 9, Adult basic education, Dental health, Auditory visual, Clothing care, Senior high grades, Trainable mentally handicapped, Educable mentally handicapped, Emotionally disturbed, Learning disabilities.

Abstract: "Self Care Series – Female" is a program designed to stress the importance of personal appearance and to help young women develop personal grooming skills. The material consists of 5 color filmstrips, each 10–11 minutes in length, 5 cassette tapes which provide the narration for the filmstrips, and a teacher's guide that contains suggestions for class discussions and projects. The titles of the filmstrips are 'Hair Care,' 'Make-Up,' 'Better Dress,' 'Nail Care,' and 'Your Teeth.' As students view these filmstrips and listen to the accompanying narrations they can learn the step-by-step procedures for personal grooming. The specified instructional and interest levels include grades 9 through 12 and adult basic education classes. The publisher has specified the use of this material with educable mentally handicapped students with learning disabilities. "Self Care Series – Male," as well as other multi-media kits concerned with daily living skills, is available for purchase. PMG, 2–76. (003–004 433)

NIMIS IN 005–623

c1974 $7.25

Coe, Dane

Dressy Bessy.

Chicago, Illinois Milton Bradley/Playskool

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the deaf blind, educable mentally handicapped, emotionally disturbed, learning disabled, trainable mentally handicapped, multiply handicapped, and physically handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Manipulative materials, Toys — Media format; Instructional, Self care skills, Dressing skills, Eye hand coordination, Kindergarten, Visual tactile, Deaf blind, Emotionally disturbed, Trainable mentally handicapped, Perceptual motor learning, Fine motor skills, Early childhood, Grade 1, Manual, Multiply handicapped, Learning disabilities, Educable mentally handicapped, Physically handicapped.

Abstract: "Dressy Bessy" is a 20" soft, cloth doll designed to provide practice in a variety of fastening and unfastening skills necessary fo independent dressing. The doll's clothing provides practice in the manipulation of 3/4" buttons, 1" shoe buckles, snaps and a zipper, and in the tasks of lacing a shoelace through 4 pairs of metal eyelets and tying bows in laces and hair ribbons. The doll is constructed to meet all federal safety regulations. It is specified for use with students from 3 to 6 years of age. A boy doll, Dapper Dan, is also availablel, providing similar manipulative practice. Both dolls may be purchased in 10" sizes as well. MBP/AEJ, 1–76. (003–003 288)

NIMIS IN 005–631

$7.25

Coe, Dane

Dapper Dan.

Chicago, Illinois Milton Bradley Playskool

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, deaf blind, multilply handicapped, physically handicapped, and trainable handicapped. Evidence shows that this material is currently being used by teachers in educational programs for the emotionally disturbed. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Toys, Manipulative materials — Media format; Instructional, Perceptual motor learning, Self care skills, Dressing skills, Emotionally disturbed, Eye hand coordination, Educable mentally handicapped, Kindergarten, Deaf blind, Physically handicapped, Trainable mentally handicapped, Learning disabilities, Manual, Visual tactile, Fine motor skills, Early childhood, Grade 1, Multiply handicapped.

Abstract: Dapper Dan is a 20" soft cloth doll designed to provide practice in a variety of fastening and unfastening skills necessary for independent dressing. The doll's clothing provides practice in the manipulation of buttons, snaps, a belt buckle and a zipper; and practice in threading a belt through loops, and in lacing and tying shoe laces. The doll is constructed to meet all federal safety regulations. It is specified for use with students from 3 from 6 years of age. A girl doll, Dressy Bessy, is also available providing similar manipulative practice. Both dolls may be purchased in 10" sizes as well. AEJ, 2–76. (003–004 323)

NIMIS IN 005–632

c1969 $225.00

Edmonson, Barbara

Social perceptual training kit for community living.

Freeport, New York Educational Activities, Inc.

Supplemental Information: Supplementary note: The Texas Information Retrieval Program, Equipment needed: Slide projector, cassette tape player, duplicating machine, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Audiotape cassettes, Reproduction masters, Worktexts, Slides — Media format; Instructional, Daily living skills, Career education, Vocational adjustment, Consumer education,

Socialization, Social skills, Protective vocabulary, Safety, Intermediate grades, Junior high grades, Senior high grades, Visual, Auditory input, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Trainable mentally handicapped.

Abstract: The Social Perceptual Training Kit for Community Living is designed to teach the mentally handicapped student to understand and respond correctly to the many signals and cues he or she must master to live and work in society. The kit includes a book with 50 lessons in script format prepared for the adolescent mentally handicapped to develop his or her social comprehension. Also included are 525 photographic slides, a cassette tape, and 31 drawings for the preparation of spirit duplicating masters or transparencies.. Lessons are divided into week-long sub-units covering 1) introduction to signals, 2) numbers as signals, 3) places as signals, 4) making a good impression, 5) shopping-buying, 6) a big store, 7) living on our own, 8) getting and keeping a job, 9) after hours, and 10) getting along with others. The instructional levels range from upper elementary to pre-vocational students. This material has been specified for use with the educable mentally handicapped and the trainable mentally handicapped. DAT, 12-75. (003-001 838)

NIMIS IN 005-764

$75.00

Little citizens series.

Burbank, California QED Productions

6 filmstrips approx. 30 frames each sound color 35mm 3 cassettes: 15 min. each

Supplemental Information: Distributed by: Society for Visual Education. Cautionary note: Materials reflect traditional roles and values. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. Evidence shows that this material is currently being used by teachers in educational programs for the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Filmstrips, Audiotape cassettes — Media format; Instructional, Social skills, Affective development, Primary grades, Daily living skills, Safety, Emotional development, Auditory visual, Trainable mentally handicapped, Educable mentally handicapped, Learning disabilities.

Abstract: The "Little Citizens Series" is a set of 6, color filmstrips with 3 accompanying cassete tapes and 6 teacher's guides designed to present lessons about social behavior, safety and interpersonal relationships. Each filmstrip contains approximately 30 frames and the narration is 15 minutes in length. 'Raggedy Elf' is intended to demonstrate how an individual can be happier by sharing through the story of a miserly elf who learns to share his gold with others. 'Mighty Hunters' tells the story of how the big dipper came into existence through a dialog between the narrator and a storyteller characterized as an old Indian.. 'The Boy' is the story of a boy learning to share love with a new stepmother; it is intended to stimulate interest in Abraham Lincoln, on whose life the story is based. 'Bike Behavior' emphasized care and safety of bicycles by showing how adults correct the unsafe behavior of children. 'The Game of Might-Have-Been' explores the possibilities of pretending and dealing realistically with fantasies. 'The Little Cloud' tells the story of a cloud who learns that happiness can be achieved by helping others. The specified interest and instructional level includes grade 1 through 3. Each filmstrip and cassette tape is available for purchase separately. JAG, 2-76. (003-004 561)

NIMIS IN 005-849

$14.95

We dress for the weather.

Paoli, Pennsylvania The Instructo Corporation

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. Equipment needed: Cassette tape player, flannelboard.

Descriptors: Manipulative materials, Audiotape cassettes — Media format; Instructional, Self care skills, Dressing skills, Kindergarten, Early childhood, Emotionally disturbed, Educable mentally handicapped, Trainable mentally handicapped, Primary grades, Clothing, Weather, Auditory visual, Learning disabled.

Abstract: We Dress For The Weather presents materials which are intended to stimulate thought and discussion about weather and how it affects the way people dress. The material is designed to encourage observation skills, classification, vocabulary and judgement in selecting clothing. The set consists of 57 flannelboard pieces, including a boy, a girl, different types of clothing, weather symbols, and word cards for the weather and days of the week. A cassette tape provides auditory narration as it asks pupils to place figures on the flannelboard appropriate to particular weather situations. The specified interest level spans preschool through grade 3. The flannelboard set and the cassette tape are also available for purchase separately. I/JAG, 2-76. (003-006 336)

NIMIS IN 005-852

$7.95

The Instructo Corporation

Poster of the month set.

Paoli, Pennsylvania The Instructo Corporation

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. Supplementary note: The Texas Information Retrieval Program.

Descriptors: Posters — Media format; Instructional, Calendars, Seasons, Kindergarten, Visual, Emotionally disturbed, Educable mentally handicapped, Trainable mentally handicapped, Early childhood, Primary grades, Learning disabled, Daily living skills, Time perspective.

Abstract: Poster of the Month Set is designd to teach the months of year through the use of an appropriate illustration for each month in the school year, September through June. The set includes 10 color tagboard posters, each measuring 21"x 27". The major holidays in each month are also depicted on the posters. The materials seem appropriate for preschool through the primary grades. I/RMF, 2-76. (003-006 328)

NIMIS IN 005-854

$ 4.95

The Instructo Corporation

Keeping clean and healthy.

Paoli, Pennsylvania The Instructo Corporation

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Instructional leaflets — Media format; Instructional, Self care skills, Health education, Dental health, Kindergarten, Visual, Daily living skills, Nutrition, Early childhood, Primary grades, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Trainable mentally handicapped.

Abstract: Keeping Clean and Healthy is a set of six 17" x 22" color pictures depicting health-related topics. Children are portrayed visiting a dentist, sleeping, seeing a doctor, brushing their teeth, bathing, and eating a well-balanced breakfast. The set also includes a teacher's guide with fingerplays for each topic to encourage discussion and participation. The material seems appropriate for preschool through grade 3. I/JAG, 2-76. (003-006 321)

NIMIS IN 005-858

$5.95

The Instructo Corporation

Balanced meals.

Paoli, Pennsylvania The Instructo Corporation

Supplemental Information: Equipment needed: Flannelboard, Supplementary note: The Texas Information Retrieval Program, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Manipulative materials — Media format; Instructional, Daily living skills, Health education, Nutrition, Visual tactile, Early childhood, Primary grades, Kindergarten, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Trainable mentally handicapped.

Abstract: Balanced Meals is a flannelboard set designed to help students become aware of their nutritional needs. The set includes a place setting and a variety of food cut-outs. Sufficient foods are included for building breakfasts, lunches, dinners and snacks. Food name labels and cut-outs illustrating the basic four food groups are also provided. The material seems appropriate for preschool through the primary grades. I/RMF, 2-76. (003-006 312)

NIMIS IN 005-984

$17.50

Learning to dress.

Edison, New Jersey Childcraft Education

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped.

Descriptors: Manipulative materials — Media format; Instructional, Perceptual motor learning, Self care skills, Visual, Early childhood, Kindergarten, Manual, Eye hand coordination, Fine motor skills, Tactile, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Trainable mentally handicapped, Deaf blind, Dressing skills.

Abstract: "Learning to Dress" is designed to increase fine motor skills through practice in simple dressing processes. The material consists of four 9 1/2" x 11 1/2" boards covered in colored canvas which enables a student to practice skills in zipping, lacing, buttoning and snapping. The materials seems appropriate for preschool through the kindergarten levels. Each board may be purchased separately. C/RMF, 2-76. (003-004 476)

NIMIS IN 006-095

$ 4.95

Henderson, Shirley McDonald, Mary and

Step-by-step dressing.

Bellevue, Washington Edmark Associates

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the severely mentally handicapped, emotionally disturbed, educable mentally handicapped, multiply handicapped, physically handicapped, and trainable mentally handicapped.

Descriptors: Activity books — Media format; Instructional, Self care skills, Dressing skills, Nongraded, Visual, Auditory input, Severely mentally handicapped, Educable mentally handicapped, Trainable mentally handicapped, Multiply handicapped, Emotionally disturbed, Physically handicapped.

Abstract: Step-by-Step Dressing is a handbook of techniques and lessons intended to help teach dressing skills to the handicapped. The handbook also include: a developmental sequence of dressing skills, an exploration of methods and types of instructions, a planning unit, a teaching skills unit, and testing and progress charts. The material seems appropriate for severely handicapped people at all age levels. JAG, 2-76. (003-004 720)

NIMIS IN 007-635

c1972 $10.00

Good health ideas.

Happy, Safe and Healthy

Chicago, Illinois Society for Visual Education

Supplemental Information: Supplementary information: Prepared in consultation with Glenn R. Knotts and photographed by Kenneth W. Jennrich, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally , emotionally disturbed, learning disabled and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the emotionally disturbed, learning disabled and educable mentally handicapped.

Descriptors: Study prints — Media format; Instructional, Daily living skills, Dental health, Eye care, Kindergarten, Nutrition, Health education, Personal hygiene, Primary grades, Intermediate grades, Visual, Educable mentally handicapped, Trainable mentally handicapped, Emotionally disturbed, Learning disabled, Clothing care.

Abstract: "Good Health Ideas" is designed to demonstrate the need for good health and hygiene habits in daily living. The study prints include 'Clean Teeth - A Good Idea,' 'Nail Care - A Good Idea,' 'Simple First Aid - A Good Idea,' 'The Right Clothes - A Good Idea,' 'A Bath a Day - A Good Idea,' 'Good Reading Light - A Good Idea,' 'Fruit for Snacks - A Good Idea,' 'Clean Clothes - A Good Idea.' Each print contains a color photograph and measures 13" x 18". The back of each print includes a description of the print, discussion topics, and classroom activities. This material seems appropriate for pupils in kindergarten through the intermediate grades. Good Health Ideas is 1 in a series of 6 sets of study prints in the Happy, Safe and Healthy series. CAN, 3-76. (003-008-407)

NIMIS IN 007-638

c1972 $10.00

Going home on the school bus.

Happy, Safe and Healthy

Chicago, Illinois Society for Visual Education

Supplemental Information: Supplementary note: Prepared in consultation with Glenn R. Knotts and photographed by Kenneth W. Jennrich. Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicaped.

Descriptors: Study prints — Media format; Instructional, Daily living skills, Social development, Safety, Kindergarten, Primary grades, Intermediate grades, Visual, Educable mentally handicapped, Trainable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Going Home On the School Bus" is designed to emphasize the need to exercise caution and safety while riding home on a school bus. It is also designed to encourage students to improve their social behavior. The study prints include "Don't Run for the Bus," "Don't Throw Things Out the Window," "Don't Eat on the Bus," "Too Much Noise," "Don't Push," "Don't Run into the Street," "Don't Litter the Aisle," and "Don't Leave Things on the Bus.". Each print contains a color photograph and measures 13" x 18". The back of each print includes a description of the print, discussion topics, and classroom activities. This material seems appropriate for pupils in kindergarten through the intermediate grades. Going Home On The School Bus is 1 in a series of 6 sets of study prints in the Happy, Safet and Healthy series. CIAN, 3-76. (003-008 406)

NIMIS IN 007-639

1972 $10.00

Staying well all the time.

Happy, Safe and Healthy Series

Chicago, Illinois Society for Visual Education

Supplemental Information: Supplementary Note: prepared in consultation with Glenn R. Knotts and photographed by Kenneth W. Jennrich, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped.

Descriptors: Study prints — Media format; Instructional, Daily living skills, Dental health, Health education, Personal hygiene, Physical fitness, Eye care, Kindergarten, Primary grades, Intermediate grades, Visual, Educable mentally handicapped, Trainable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Staying Well All the Time" is designed to demonstrate the need for good health habits in daily living. The study prints include 'Stay Well! See Your Dentist,' 'Stay Well! Eat the Right Foods,' 'Stay Well! Good Posture Helps,' 'Stay Well! Get Plenty of Sleep,' 'Stay Well! Keep Things Clean,' Stay Well! Have Checkups,' Stay Well! Exercise,' and 'Stay Well! Have Eye Tests." Each print contains a

color photograph and measures 13" x 18". The back of each print includes a description of the print, discussion topics, and classroom activities. This material seems apropriate for pupils in kindergarten through the intermediate grades. Staying Well All the Time is 1 in a series of 6 sets of study prints in the Happy, Safe and Healthy Series. MJJ, 3–76. (003–008 408)

NIMIS IN 007–640

c1972 $10.00

Going to school on the school bus.

Happy, Safe and Healthy

Chicago, Illinois Society for Visual Education

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally , emotionally disturbed, learning disabled and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the emotionally disturbed, learning disabled and educable mentally handicapped.

Descriptors: Study prints — Media format; Instructional, Daily living skills, Social development, Safety, Kindergarten, Primary grades, Intermediate grades, Visual, Educable mentally handicapped, Trainable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Going To School On The School Bus" is designed to emphasize the need to exercise caution and safety while riding to school on a school bus. It is also designed to encourage students to improve their social behavior. The study prints include 'Waiting For The Bus,' 'Crossing the Street,' 'Boarding the Bus,' 'The Safe Way to Ride,' 'The Wrong Way to Ride,' 'The Emergency Door,' 'No Arms Out the windows,' and 'Don't Bother the Driver.' Each print contains a color photograph and measures 13" x 18". The back of each print includes a description of the print, discussion topics, and classroom activities. This material seems appropriate for pupils in kindergarten through the intermediate grades. Going To School On The School Bus is 1 in a series of 6 sets of study prints in the Happy, Safe and Healthy series. CAN, 3–76. (003–008 697)

NIMIS IN 008–633

c1975 $ 72.00

Stories about safety.

Oak Lawn, Illinois Coronet Instructional Media

6 filmstrips 45 fr ea color 35mm phonograph records, instructional leaflets

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and the learning disabled.

Descriptors: Filmstrips, Instructional leaflets — Media format; Phonograph records, Daily living skills, Instructional, Safety, Social development, Primary grades, Visual, Auditory visual, Written response, Emotionally disturbed, Educable mentally handicapped, Learning disabled, Trainable mentally handicapped.

Abstract: Stories About Safety is a set of 6 sound filmstrips designed to help pupils develop basic attitudes and rules of safety. The set includes 6 color filmstrips, each averaging 45 frames, and 9 1/2 minutes and 3 records which provide a sound narration with an accompanying musical background. Using puppets as characters, the filmstrips stress good safety practices in the home, on the street, at school, on a school bus, in public places and in emergency situations. The titles of the filmstrips include: 'The Falling Down Prince,' 'Kitchen–Handle With Care,' 'Harry in a Hurry,' 'The Turn About School Bus,' 'Car Coming–Beep! Beep!,' and 'Sally Finds Help.' A filmstrip guide is included with the set which provides a summary of each filmstrip, a list of student objectives, and related activities. The specified instructional level includes the primary grades. MJJ, 3–76. (003–004 975)

NIMIS IN 009–686

1968

Thompson, Mary Marhta

Teaching good behavior and personal hygeine to the retarded.

Houston, Texas Harris County for the Retarded, Inc.

11 filmstrips color 35mm teacher's guides

Supplemental Information: Evaluaion Information: These materials have been reviewed by the Specialized Office for the Deaf and judged appropriate for use with the hearing impaired at the specified level(s).

Descriptors: Filmstrips, Color, Teacher's guides — Media format; Instructional, Hearing impaired, Affective development, Cognitive development, Self care skills, Personal hygiene, Body image, Dressing skills, Clothing care, Attitudes, Self concept, Trainable mentally handicapped, Small group instruction, Teacher directed, Sequential approach, Simulation, Drill, THM–P.

Abstract: This series of filmstrips is designed to teach trainable mentally handicapped adolescents or young adults to take full responsibility for caring for their personal needs and to develop an awareness of their appearance and behavior and its effect on others. The program consists of 2 series of filmstrips, 6 for girl and 5 for boys. The filmstrips may be purchased as a unit or separately. The subjects covered are: for both – washing hands and face, proper clothing and a talk about good behavior; for girl – bathing, care of hair, and care during menstruation; for boys – taking a shower and shaving. Each frame is numbered to correspond with a specific commentary in the separate guidebook for each series. Demonstration and repetition of each skill should accompany the filmstrip where possible. This program has been used succesfully with the trainable mentally handicapped by instructors at the Harris Center in Houston, Texas. DAS, 6–75. (002–002 176)

NIMIS IN 009–906

c1975 $ 43.00

Project more.

Bellevue, Washington Edmark Associates

Supplemental Information: Supplementary note: The books entitled Eating and How to do MORE have a 1974 copyright date, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the trainable mentally handicapped, severely mentally handicapped and multiply handicapped.

Descriptors: Checklists, Teachers' guides — Media format; Instructional, Self care skills, Personal appearance, Personal hygiene, Feeding eating skills, Nongraded, Adult basic education, Auditory visual, Positive reinforcement, Manual, Severely mentally handicapped, Multiply handicapped, Sequential approach, Individualized instruction, Trainable mentally handicapped, Teacher directed, Tactile.

Abstract: "Project MORE" is a program designed to guide teachers in systematically training students to independently perform the self help skills of eating, nose blowing, hand and hair washing, complexion care, toothbrushing, and use of deodorant. The program consists of an illustrated teacher's manual for each of the 7 skills, an over–all guide in cartoon form on program philosophy and the use of reinforcement, and a set of student performance checklists. In the manuals, each skill is divided into 11 to 15 sequential steps. The teacher is instructed to offer minimal help, following an assistance procedure outlined in the manual. The student is to be allowed to try each step independent of any direction.. If he or she is unable to perform a step, then verbal cues, teacher demonstration, and teacher manipulation of the student's hands is provided, in that order, and only upon the failure of the previous aid. This is repeated for each step until the task is completed. The guide suggests providing appropriate tangible or social reinforcement, and provides a specific outline for pre–and post–testing and evaluation of progress. It appears that the program may be of use at any age. It is specified for use with the moderately and severely handicapped. The manuals state any necessary prerequisite skills, and recommends the best length of time for each daily training session, ranging from 10 to 45 minutes. Each manual may also be purchased and used individually. AEJ, 4–76. (003–009 380)

NIMIS IN 010–533

c1976 $69.50

Mausser, August

Survival.

Basic concepts

Chicago, Illinois Clearvue

6 filmstrips: approx. 55 frs. ea. color 35mm phonograph records, teacher's guide

Supplemental Information: Evaluation Information: this mateial has been reviewed by specialized Office 3 and jduged appropriate for use with the educcable mentally handicapped, trainable mentally handicapped, learning dirabled and emotionally disturbed.

Descriptors: Filmstrips, Teachers' guides, Phonograph records, Color — Media format; Audiotape cassettes — Media format variant; Instructional, Safety, Community helpers, Social development, Health education, Early childhood, Learning disabled, Primary grades, Auditory visual, Educable mentally handicapped, Trainable mentally handicpped, Emotionally disturbed.

Abstract: "Survival" is a set of 6 sound, color, filmstrips specified for use with preschool and primary age pupils and exceptional students with mental ages of 4 to 8 years. The material is designed to introduce pupils to basic safety concepts and survival techniques. The materials includes 6, color animated iflmstrips averaging 35 frames, 3 phonograph records and a teacher's guide. The first filnstrip, 'The Wizard of Signs,' is designed to teach pupils about the usefulness of signs and the survival messages they convey.. 'Jimmy Meets a Policeman,' demonstrates the role of police officers in daily living situations. 'A Firetruck Comes to School,' is designed to teach pupils about fire safety. 'The Wizard Gives Jimmy a Hand,' introduces first aid concepts. 'Jimmy Sees the Doctor,' is designed to introduce pupils to the roie doctors play in caring for the sick. 'The Wizard Tells a Secret,' is designed to promote self-concept. The teacher's guide provides suggested activites and a narrative for each filmstrip. Survival is 1 of 4 sets of filmstrip progrmas in the Basic Concepts series. Individual filmstrip record combinations are available separately. CAN, 4-76. (003-009 628)

NIMIS IN 010-534

1975 $ 69.50

Mausser, August

Self sufficiency.

Basic Concepts

Chicago, Illinois Clearvue

6 filmstrips: approx. 35 frs. color 35mm phonograph records, teachers' guides

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged as appropriate for use with the educable mentally handicapped, trainable mentally handicapped, learning disabled, and emotionally disturbed.

Descriptors: Filmstrips, Teachers' guides, Phonograph records, Color — Media format; Audiotape cassettes — Media format variant; Instructional, Self care skills, Health education, Personal hygiene, Clothing care, Dental health, Logical thinking, Social development, Dressing skills, Auditory visual, Primary grades, Educable mentally handicapped, Trainable mentally handicapped, Learning disabled, Emotionally disturbed.

Abstract: "Self-Sufficiency" is a set of 6 sound, color filmstrips specified for use with primary age pupils and exceptional students with mental ages of 4 to 8 years. The materia' is designed to introduce pupils to basic concepts of self sufficiency and to develop self-care skills. The material includes 6 color animated filmstrips, averaging 35 frames, 3 phonograph records, and a teacher's guide. 'Rose is Teacher' is designed to teach selfcare skills such as how to take a bath, how to brush teeth, and how to prepare for bed; 'Ronnie's Picture Album' is designed to teach pupils about dressing appropriately for different occasions and caring for one's clothes; 'Wide, Wide World of Clean' demonstrates how to take care of one's rooms; 'Jolly and the Toys' is designed to teach toy cares; 'Joey and His Pets' introduces pupils to the proper way of treating and caring for pets.. 'Paul Does Something Brave' is designed to teach the concept of independent thinking and choosing between right and wrong. The teacher's guide provides suggested activities and a narrative for each filmstrip. Self-Sufficiency is 1 of 4 filmstrip programs in the Basic Concepts series. Individual filmstrip record combinatio is can be purchased separately. CAN, 4-76. (003-009 630)

NIMIS IN 010-559

c1975 $49.50

Safety and you.

Chicago, Illinois Clearvue

4 filmstrips: approx 65 frames each color 35mm teachers' guides, phonograph records

Supplemental Information: Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicaped, learning disabled and emotionally disturbed.

Descriptors: Filmstrips, Color, Sound, Teachers' guides — Media format; Audiotape cassettes, Phonograph records — Media format variant; Instructional, Multilevel, Daily living skills, Safety, Health education, Social development, Primary grades, Intermediate grades, Auditory visual, Educable mentally handicapped, Trainable mentally handicapped, Learning disabled, Emotionally disturbed.

Abstract: "Safety And You" is a set of 4 sound filmstrips specified for use with primary and intermediate grade pupils and designed to teach the importance of safety practices. The material consists of 4, color cartoon illustrated filmstrips, averaging 65 frames, 2 long playing records, and a teacher's guide. The first filmstrip, "Little Red Riding Hood," presents the importance of pedestrian safety. The second filmstrip, "The Great Race," focuses on bicycle safety. The third filmstrip, "The Bungling Burglars," points out various dangers that exist in homes, including electrical appliances and poisons.. The final filmstrip, "The curse of the Giant," demonstrates the results of careless, unsafe play. The accompanying narration for each of the filmstrips, which averages 9 minutes, contains a musical background. The teacher's guide provides the bojectives for the filmstrips, the script, and suggestions for discussion. Individual filmstrips with either record or tape accompaniment can be purchased separately. CAN, 4-76. (003-009 627)

NIMIS IN 010-560

c1975 $49.50

Good health and you.

Chicago, Illinois Clearvue

4 filmstrips: approx 60 frames each color 35mm teachers' guides, phonograph records

Supplemental Information: Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicaped, learning disabled and emotionally disturbed.

Descriptors: Filmstrips, Color, Sound, Teachers' guides — Media format; Audiotape cassettes, Phonograph records — Media format variant; Instructional, Multilevel, Daily living skills, Health, Health education, Personal hygiene, Physical fitness, Primary grades, Intermediate grades, Auditory visual, Educable mentally handicapped, Trainable mentally handicapped, Learning disabled, Emotionally disturbed.

Abstract: "Good Health and You" is a set of 4 sound filmstrips specified for use with primary and intermediate grade pupils. The material is designed to teach pupils the importance of developing good health and hygiene habits. The material includes 4, color illustrated filmstrips, averaging 60 frames, 2 long playing phonograph records, and a teacher's guide. The Nutrition Tri are the main characters for all 4 filmstrips. The first filmstrip, "Exercise and Health," focuses on the importance of exercise. The second filmstrips, "Cleanliness and Health," using a microscope to show how even invisible dirt can affect health, demonstrates the necessity of cleanliness.. The third filmstrip, "Happiness and Health," demonstrates that good health is also a function of mental health. The final filmstrip, "Diet and Health," shows the need for a balanced diet to maintain good health. The accompanying narration for each of the filmstrips averages 9 minutes. The teacher's guide provides the objectives for the filmstrips, the script, and suggestions for discussion. Individual filmstrips with either record or tape accompaniment can be purchased separately. CAN, 4-76. (003-009 626)

NIMIS IN 010-562

c1974 $49.50

Nutrition.

Chicago, Illinois Clearvue

4 filmstrips: 60 rs. color 35mm &teachers' guide ,, phonograph records

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped, learning disabled and emotionally disturbed.

Descriptors: Teachers' guides, Filmstrips, Color, Sound — Media format; Audiotape cassettes — Media format variant; Phonograph records: Media format, Instructional, Health, Personal hygiene,

Nutrition, Auditory visual, Primary grades, Intermediate grades, Emotionally disturbed, Multilevel, Trainable mentally handicapped, Educable mentally handicapped, Learning disabled.

Abstract: "Nutrition" is a set of 4, sound filmstrips specified for use with primary and intermediate grade pupils. The material is designed to further understanding of nutrition and to teach the importance of a well balanced diet. The material includes 4, color illustrated filmstrips, averaging 60 frames, 2 long playing phonograph records, and a teacher's guide. The Nutrition Trio, the main characters for all 4 filmstips, demonstrate the need to incorporate 4 nutritionally important food groups into everyone's diet. Each of the filmstrips discusses 1 of these food groups, which include meat, milk foods, vegetables and fruit, and cereals and bread. The accompanying narration for each of the filmstrips which averages 9 minutes contains a musical background. The teacher's guide provides the objectives for the filmstrips, the script, and suggstions for discussion. Individual filmstrips with either record or tape accompaniment can be purchased separately. CAN, 4–76. (003–009 625)

NIMIS IN 010–613

c1973 $ 3.25

Safety everyday.

Mini–Poster–Cards Sets

St. Paul, Minnesota Trend Enterprises

Study prints

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped and emotionally disturbed.

Descriptors: Study prints — Media format; Instructional, Daily living skills, Safety, Primary grades, Intermediate grades, Visual, Multilevel, Emotionally disturbed, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: Safety Everyday is designed to promote awareness of hazardous situations which are common to most children. A sentence printed on the poster tells the correct thing to do to avoid an accident. The material consists of twelve 10" x 13" color posters. The posters include such advice as being beware of poisons, keeping things off stairways, and cleaning up broken pieces. On the back of each poster are activities, background information, and ideas for discussion. This material seems appropriate for primary and intermediate grades. DAT, 4–76. (003–009 438)

NIMIS IN 010–668

$ 5.00

Human body parts.

Springfield, Massachusetts Milton Bradley Company

32 flannel pieces, 23 cards

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and trainable mentally handicapped. Title Alternative: Human Body Parts Flannel Aid.

Descriptors: Manipulative materials — Media format; Instructional, Daily living skills, Body image, Visual, Following directions, Personal appearance, Early childhood, Kindergarten, Manual, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: "Human Body Parts Flannel Aid" is designed to familiarize the students with the relationship between body parts and different items of clothing. The material contains five, 16" boy and girl figures representing multi–ethnic groups, 32 color clothing pieces, and 23 name cards. The student is asked to participate in activities such as dressing the figures in appropriate clothing for specified occasions and weather and labeling specific clothing pieces or body parts. The material seems appropriate for the pre–school and kindergarten levels. RMF, 4–76. (003–006 489)

NIMIS IN 010–698

c1967 $ 1.00

Hudson, Margaret W.

Why?

Liverpool, New York Frank E. Richards Publishing

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, learning disabled, emotionally disturbed and trainable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. Supplementary note: Illustrated by Judith Twitchell.

Descriptors: Picture books — Media format; Instructional, Language arts, Language development, Verbal communication, Problem solving, Visual, Grade 1, Educable mentally handicapped, Emotionally disturbed, Trainable mentally handicapped, Learning disabled, Grade 2, Question skills, Health education, Emotional development.

Abstract: Why? is a 32–page soft–covered picture book designed to develop the ability to ask and answer questions as well as promote thinking about personal needs. The material seems appropriate for pupils in grades 1 and 2. The book presents 21 why questions which revolve around body needs of food, rest, clothing, and cleanliness, and emotional needs of home, family, and a feeling of belonging. Each question is followed by a declarative answer. For example, for the question, "Why do I get hungry?" the response is "I get hungry because my body needs food." Full–page pen and ink drawings illustrate each question. CAN, 4–76. (003–009 689)

NIMIS IN 010–702

1975 $ 2.00

Koenig, Joanne

Emergency telephone skills.

Logan, Utah Utah State University

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, the learning disabled, educable mentally handicapped, trainable mentally handicapped, severely mentally handicapped, speech handicapped, and multiply handicapped.

Descriptors: Activity cards, Cards — Media format; Instructional, Daily living skills, Core vocabulary, Protective vocabulary, Communication skills, Kindergarten, Early childhood, Primary grades, Auditory input, Severely mentally handicapped, Parents, Verbal response, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Speech handicapped, Learning disabled, Emotionally disturbed, Trainable mentally handicapped, Multiply handicapped.

Abstract: Emergency Telephone Numbers is an activity kit designed to assist parents in teaching their child to call the telephone operator and report an emergency. The kit includes progress charts for the parents and for the child to complete and a parent activity book of 9 lessons. Lessons focus on such skills as how to dial the phone, how to say one's name and address and how to say the words 'send the police.' Instructions for charting and reinforcing correct responses are also included. The material seems appropriate for preschool through grade 3. JAG, 4–76. (003–009 554)

NIMIS IN 010–782

c1975 $ 2.25

Porcella, Ann

Easy basic sewing skills, for right–handed children.

Logan, Utah Utah State University

2 charts, manipulative materials, activity books

Supplemental Information: Evaluation Information: This material has been reviewed by the Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped and trainable mentally handicapped.

Descriptors: Activity books, Charts, Kits, Manipulative materials — Media format; Instructional, Daily living skills, Clothing construction, Kindergarten, Learning disabled, Primary grades, Emotionally disturbed, Parents, Visual, Manual, Trainable mentally handicapped, Educable mentally handicapped, Intermediate grades, Multilevel.

Abstract: Easy Basic Sewing Skills (for Right–Handed Children) is an activity kit designed to assist parents in teaching their child to measure and cut thread, to thread a needle, and to make a holding stitch. The kit includes 2 fabric squares, a chart for parents to record tasks completed or uncompleted, a child's progress chart, and a

parent's activity book of 4 lessons in sewing. The material seems appropriate for kindergarten through grade 6. JAG, 4–76. (003–009 549)

NIMIS IN 010–783

c1975 $ 3.50

Vogelsberg, Timm

Survival words.

Logan, Utah Utah State University

2 charts, 14 cards, activity books

Supplemental Information: Evaluation Information: This material has been reviewed by the Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, trainable mentally handicapped, speech handicapped, and deaf blind.

Descriptors: Activity books, Charts, Kits, Flashcards — Media format; Instructional, Daily living skills, Reading, Kindergarten, Learning disabled, Grade 1, Grade 2, Emotionally disturbed, Parents, Visual, Manual, Trainable mentally handicapped, Educable mentally handicapped, Safety, Protective vocabulary, Verbal response, Deaf blind, Speech handicapped.

Abstract: Survival Words is an activity kit designed to assist parents in teaching their children the meaning of the words "hot," "cold," "push," "pull," "on," "off," and "danger." The materials include seven 5" x 8" and seven 5" x 3" plastic laminated cards with the words printed on them, a parent's chart for recording tasks done or undone, a child's progress chart, and a parent's activity book consisting of 14 lesson plans, pre– and post–tests, and instructions for charting and reinforcing correct responses. Activities include the child's reading the word and listening to the parent's definition and the child's finding a key word from a group of words. The material seems appropriate for kindergarten through grade 2. JAG, 4–76. (003–009 536)

NIMIS IN 010–940

c1969 $ 1.75

Wool, John D. Bohn, Raymond J. and

Learning about time.

Liverpool, New York Frank E. Richards Publishing

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, trainable mentally handicapped and physically handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Workbooks — Media format; Instructional, Daily living skills, Mathematics, Time telling, Time perceptive, Addition, Learning disabled, Emotionally disturbed, Adult basic education, Visual, Written response, Educable mentally handicapped, Subtraction, Calendars, Primary grades, Trainable mentally handicapped, Physically handicapped, Manual.

Abstract: "Learning About Time" is a 48–page workbook designed to teach time concepts. The material focuses on describing the concept of time, presenting the face of a clock, explaining a.m. and p.m., explaining the calendar, and giving examples on how to write a date or a time of the day. The material seems appropriate for primary grades. Written exercises are presented which require the students to indicate the time shown on various clocks, fill in the hands of a clock, compute addition and subtraction problems indicating the time they began and finished, and answer questions related to a calendar.. A review section is presented at the end of the workboook, as well as a list of abbreviations for time, days, and months, and a glossary of terms. A large clock face which has movable hands, is on the back cover of the workbook. This material is specified for disadvantaged and slow learners, or for adult basic education classes. LSS, 4–76. (003–009 725)

NIMIS IN 010–956

c1973 $65.00

Vincent, Edith P.

Drugs and you: level I.

Bowie, Maryland Robert J. Brady Company

20 transparencies, 4 puppets, 36 coloring books, 36 pre– and post–tests, teachers' guides

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, trainable mentally handicapped, and learning disabled.

Descriptors: Transparencies, Workbooks, Puppets, Kits, Teachers' guides , Worksheets — Media format; Instructional, Health education, Drug education, Manual, Visual, Written response, Grade 1, Grade 2, Kindergarten, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Trainable mentally handicapped.

Abstract: Drugs and You, Level I is a multimedia kit designed to provide the student with information about medicines and poisons. The materials include 20 color transparencies, 4 finger puppets, 36 coloring books and 36 pre–and post tes. Transparency drawings of Hoot the Owl are used to demonstrate the benefits of medicines and their purchase and storage. The owl cartoons also illustrate what to do in emergencies involving drugs or poisons. Finger puppets are provided to dramatic scenes . Coloring book activities are intended to reinforce concepts presented. An accompanying teacher's guide provides teachig objectives, recommended related activities and a bibliography of supplementary material. The specified instructional level spans kindergarten through grade 2. JAG, 4–76. (003–009 661)

NIMIS IN 010–958

c1973 $280.00

Vincent, Edith P.

Drugs and you.

Bowie, Maryland Robert J. Brady Company

84 transparencies, 108 booklets, 180 pre– and post–tests, 4 puppetse17 teachers' guides

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Transparencies, Puppets, Kits, Teachers' guides, Worksheets , Workbooks — Media format; Instructional, Health education, Drug education, Attitudes, Socialization, Values, Written response, Alcohol education, Primary grades, Kindergarten, Intermediate grades, Junior high grades, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Manual, Trainable mentally handicapped, Multilevel.

Abstract: Drugs and You is a multilmedia kit desiged to provide the student with information about the effects of drugs and medicine. The materials include 84 color transperencies, 108 color booklets, 180 pre and post–tests and 4 puppets. Transparency drawings of cartoon characters and people are used to illustrate physiological and psychological effects of drug use. Drugs such as medicine, household chemicals marijuana, narcotics, tobacco, caffeine, alcohol and hallucinogens are reviewed. Pupils are asked to act out situational dramas, participate in puppet shows and discuss the information presented. Accompanying teacher's guides provide teaching objectives, recommended related activities, and a bibliography of supplementary material. The specified instructional level spans kindergarten through grade 9. JAG, 4–76. (003–009 532)

NIMIS IN 011–294

c1975 $ 2.00

Yergensen, Donna

Zipping.

Logan, Utah Utah State University

2 charts, activity books

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, trainable mentally handicapped and severely mentally handicapped.

Descriptors: Charts, Activity books — Media format; Instructional, Self care skills, Dressing skills, Kindergarten, Grade 1, Visual, Learning disabled, Emotionally disturbed, Manual, Early childhood, Educable mentally handicapped, Trainable mentally handicapped, Severely mentally handicapped, Parents.

Abstract: "Zipping" is an activity kit designed to assist parents in teaching their child to zip and unzip clothing. The materials include 2 charts for parents and children to record individual progress and a

parents activity book containing 2 step-by-step lessons on zipping, and instructions for charting and reinforcing correct responses. The material seems appropriate for preschool through grade 1. JAG, 4-76. (003-009 551)

NIMIS IN 011-296

c1975 $2.00

Yergensen, Donna

Buttoning.

Logan, Utah Utah State University

2 charts, activity books

Supplemental Information: Evaluation Information: This material has been reveiwed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, trainable mentally handicapped and severely mentally handicapped.

Descriptors: Activity books, Charts — Media format; Instructional, Self care skills, Dressing skills, Early childhood, Kindergarten, Trainable mentally handicapped, Emotionally disturbed, Learning disabled, Severely mentally handicapped, Parents, Grade 1, Visual, Manual, Educable mentally handicapped.

Abstract: Buttoning is an activity kit designed to assist parents in teaching their child to button and unbutton clothing. The kit includes a chart for parents to record their child's progress, a child's progress chart, and a parent's activity book of 2 lessons on buttoning and unbuttoning. The activity book also contains insturctions for charting and reinforcing correct responses. The materials seem appropriate for preschool through grade 1. JAG, 4-76. (003-009 550)

NIMIS IN 011-543

$130.00

Let's play safe.

Northfield, Illinois Perennial Education Revised edition,

10 min. sound color 16rnm videotape cassette

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 snd judged appropriate for use with the trainable mentally handicapped, educable mentally handicapped, learnng disabled, emotionally disturbed, speech handicapped and physically handicapped.

Descriptors: Films 16mm, Color, Sound — Media format; Films 8mm, Videotape cassettes — Media format variant; Instructional, Daily living skills, Safety, Self control, Primary grades, Intermediate grades, Auditory visual, Trainable mentally handicapped, Multilevel, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Speech handicapped, Physically handicapped.

Abstract: "Let's Play Safe" is a 16mm film designed to introduce pupils to 6 potentially dangerous situations in school and on the playground. The specified instructional level includes the primary and intermediate grades. The film uses a combination of live photography and animation to highlight the dangers of runnimg around a blind corner, getting hit by a swing, squirting water from a fountain , falling off the ladder of a slide, carelesly throwing a baseball bat, and falling from the ladder while showing off. The film introduces a number of catchy phrases designed to remind students of these dangers. Some of these terms include "Giddy Goose," "Foolish Fish," and "Pushy Pig." The film is also available on a rental basis for 1 week ant 10 perent of the sales price. CAN, 5-76. (003-008 932)

NIMIS IN 011-677

c1972 $ 54.00

Halipin, Robert

Reading signs and signals.

Jamaica, New York Eye Gate House

6 filmstrips, approx. 40 frs. ea. col. 35mm &3 cassettes: approx. 6 min. ea.

Supplemental Information: Supplementary note: These filmstrips display stereotyped sex roles in their characters. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped. Evidence shows that this material is currently being used by teachers in educational programs for the trainable mentally handicapped. This material has been recommended by an authoritative body for use with the learning disabled and educable mentally handicapped.

Descriptors: Filmstrips, Audiotape cassettes, Color — Media format; Phonograph records: Media format variant, Instructional, Daily living skills, Safety education, Nonverbal communication, Nongraded, Auditory visual, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Protective vocabulary, Adult basic education.

Abstract: "Reading Signs and Signals" is a series of 6 filmstrips designed to present a variety of visual and auditory signs and signals as communicative devices conveying warnings and other information. Each of the filmstrips contains a story in which a sign or signal is presented on nearly every frame. These include: printed signs such as street and traffic signs, warning labels such as "caution" or "poison," commercial signs, door labels, and maps; auditory signals such as sirens, doorbells, telephones, and alarm clocks; and gestures, facial expressions, and body movements that convey information or feelings.. All situations are demonstrated with young teenage models. A sound track is provided on 3 cassette types, or on phonograph records. Parts of the filmstrips may also be used in class discussions using only the visual signs or signals and no narration. Teacher suggestions follow the student portion of each filmstrip. The material is specified for use with educable mentally handicapped. It seems appropriate for use with students of any age who need work with these concepts. AEJ, 5-76. (003-007 000)

NIMIS IN 013-937

c1976 $1.50

Greatsinger, Calvin

Signs around town.

Practice in Survival Reading

Syracuse, New York New Readers Press

Supplemental Information: Title alternative: "Practice in Survival Reading 2", Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Workbooks — Media format; Instructional, Reading, Daily living skills, Junior high grades, Senior high grades, Safety education, Visual, Educable mentally handicapped, Grade 3, High interest low vocabulary, Intermediate grades, Multilevel, Adult basic education, Written response, Learning disabled, Emotionally disturbed, Trainable mentally handicapped. Reading comprehension, Following directions, Vocabulary.

Abstract: "Signs Around Town" is a 64-page, high-interest, low-vocabulary workbook which is designed to provide skill practice in reading signs encountered in everyday life. The material seems appropriate for students in the intermediate through senior high grades as well as for adult education. The reading level appears to be grade 3. An introductory lesson provides step-by-step instructions for using the workbook, which continues with 25 topic exercises dealing with 25 different signs.. each sign is accompanied by a set of 10 questions. These questions incorporate 3 levels of reading comprehension skills: locating facts, interpreting facts, and applying knowledge. Answer keys to the objective questions are found at the back of each book. Also provided is a list of words at a fourth grade or above reading level that may require special attention before the student attempts the reading selections. The workbooks contain black and white photographs of actual signs for each lesson. There is a minimum of text per page. The material is 1 of 4 workbooks in the series entitled "Practice on Survival Reading." LSS, 6-76 MJJ, 6-76. (003-007 514)

NIMIS IN 013-938

c1976 $1.50

Greatsinger, Calvin

Label talk.

Pracitce in Survival Reading

Syracuse, New York New Readers Press

Supplemental Information: Title alternative: "Practice in Survival Reading 3", Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Workbooks — Media format; Instructional, Reading, Daily living skills, Junior high grades, Senior high grades, Safety education, Visual, Educable mentally handicapped, Grade 3, High interest low vocabulary, Intermediate grades, Multilevel, Adult basic education, Written response, Learning disabled, Emotionally disturbed, Trainable mentally handicapped, Reading comprehension, Following directions, Vocabulary.

Abstract: "Label Talk" is a 64–page, high–interest, low–vocabulary workbook which is designed to provide skill practice in reading labels encountered in everyday life. The material seems appropriate for students in the intermediate through senior high grades as well as for adult education. The reading level appears to be grade 3. An introductory lesson provides step–by–step instructions for using the workbook, which continues with 25 topic exercises dealing with 25 different labels. Each label is accompanied by a set of 10 questions with a minimum of text per page. These questions incorporate 3 levels of reading comprehension skills: locating facts, interpreting facts, and applying knowledge. Answer keys to the objective questions are found at the back of each book. Also provided is a list of words at a fourth grade or above reading level that may require special attention before the student attempts the reading selections. This workbook is 1 of 4 workbooks in the series entitled "Practice in Survival Reading." LSS, 6–76 MJJ, 6–76. (003–007 515)

NIMIS IN 013–939

c1976 $1.50

Greatsinger, Calvin

Read the instructions first.

Practice in Survival Reading

Syracuse, New York New Readers Press

Supplemental Information: Title alternative: "Practice in Survival Reading 4", Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Workbooks — Media format; Instructional, Reading, Daily living skills, Junior high grades, Senior high grades, Safety education, Educable mentally handicapped, Grade 3, High interest low vocabulary, Intermediate grades, Multilevel, Adult basic education, Written response, Learning disabled, Emotionally disturbed, Trainable mentally handicapped, Reading comprehension, Vocabulary.

Abstract: "Read the Instructions First" is a 64–page, high–interest, low–vocabulary workbook which is designed to provide skill practice in reading signs encountered in everyday life. The material seems appropriate for students in the intermediate through senior high grades as well as for adult education. The reading level appears to be grade 3. An introductory lesson provides step–by–step instructions for using the workbook, which continues with 25 topic exercises dealing with 25 different instructions, such as instructions for a cake mix, on a box of cold capsules, at a laundromat, and on a light bill. The instructions are followed by a set of 10 questions which incorporate 3 levels of reading comprehension skills: locating facts, interpreting facts, and applying knowledge. Answer keys to the objective questions are found at the back of each book. Also provided is a list of words at a fourth grade or above reading level that may require special attention before the student attempts the reading selections. The workbooks contain actual diagram and chart–like illustrations of various types of instructions found in daily life. There is a minimum of text per page. The material is 1 of 4 workbooks in the series entitled "Practice on Survival Reading." LSS, 6–76 MJJ, 6–76. (003–007 516)

NIMIS IN 017–710

c1967 $ 44.00

Baking; pastry, dough–mixing and pastry forming.

Fresno, California Scope Productions

2 films loops approx. 3 min. si. color 8mm &teacher's guides

Supplemental Information: Evaluation Infomation: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, educable mentally handicapped, learning disabled and trainable mentally handicapped.

Descriptors: Film loops, Color, Teachers' guides — Media format; Instructional, Daily living skills, Homemaking, Foods, Visual, Learning disabled, Emotionally disturbed, Intermediate grades, Junior high grades, Senior high grades, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This set of 2 super 8mm film loops demonstrates ways of mixing and kneading pastry dough and forming it into pastries. The film depicts the actual process of working with the dough. Each film loop is accompanied by a fact sheet which describes the basic concepts of the film, defines necessary terms, lists required materials. The material seems appropriate for students in grades 4 through 12 and for adult education. JAG, 5–76. (003–003 723)

NIMIS IN 017–897

c1968 $109.50

Ing, Vivian S.

Learning about health.

Chicago, Illinois Encyclopaedia Britannica Educational Corp.

10 filmstrips: 35 fr. ea. color 36mm &audiotape cassettes

Supplemental Information: Supplementary note: Prepared in collaboration with Gordon K. C. Ing, M. D. Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, trainable mentally handicapped and educable mentally handicapped.

Descriptors: Filmstrips, Color, Audiotape cassettes, Teachers' guides — Media format; Phonograph records — Media format variant; Instructional, Daily living skills, Health education, Kindergarten, Primary grades, Auditory visual, Trainable mentally handicapped, Auditory visual, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Learning About Health" is a set of 10 animated filmstrips and audiotape cassettes designed to teach students about teeth, ears, eyes, skin, food, growth and exercise, sleep and rest, and neatness and germs. The material is specified for kingergarten and primary grade students. The filmstrips present basic answers to common health questions. The filmstrips provides these answers through utilizataion of dramatized experience–centered situations. The accompanying tapes contain dialogue, music, and sound effects. In 9 of he filmstrips, the last 3 to 4 frames consists of printed discussion questions. A teacher's guide is included which contains the narration of the cassette tapes. LSS, 7–76. (003–010 204c6)

NIMIS IN 018–723

c1959 $3.95

Lerner, Marquerite

Peter gets the chickenpox.

Medical Books for Children

Minneapolis, Minnesota Lerner Publications

Supplemental Information: Evaluation Information: This material has been reviewed by specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, trainable mentally handicapped and deaf blind. 59015144.

Descriptors: Picture books, Large type materials — Media format; Instructional, Health education, Deaf blind, Partially sighted, Primary grades, Visual, Educable mentally handicapped, Emotionally disturbed, Trainable mentally handicapped, PS–P.

Abstract: "Peter Gets the Chickenpox" is a 26–page picture book designed to explain the symptoms of chickenpox. The book seems appropriate for students in the primary grades and appears to be written at a grade 2 reading level. In the story, Peter is sent home from school with the chickenpox. When the doctor arrives, Peter learns how he caught his illness and how the disease will progress. The book is written in verse form, and contains approximately equal proportions of text and 4–color illustrations. The story is followed by 2 pages of information on chickenpox written for parents or teachers. This material has been specified for use with the partially sighted. AEJ, 4–76. (003–003 009)

NIMIS IN 018–137

c1974 $ 75.00

Birth control methods: a simplified presentation for the mentally retarded.

Northfield, Illinois Perennial Education

1 filmstrip, 1 flipchart, 1 teacher's guide

Supplemental Information: Supplementary note: Produced by Planned Parenthood of Northern New York. Evaluation Information: These materials have been reviewed by the Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, trainable mentally handicapped, and severely mentally handicapped.

Descriptors: Filmstrips, Flip charts, Large type materials, Teachers' guides, Kits — Media format; Instructional, Health education, Sex education, Junior high grades, Senior high grades, Adult basic education, Values, Attitudes, Multilevel, Auditory visual, Emotionally disturbed, Educable mentally handicapped, Trainable mentally handicapped, Learning disabled, Severely mentally handicapped.

Abstract: This kit contains information on birth control and sexual responsibility. The materials, which seem appropriate for students in grade 7 through adult education programs, include a filmstrip of black and white drawings depicting different methods of birth control, a flip chart of the 25 drawings from the filmstrip with printed script, and a 45-page monograph and a teacher's guide which describes the research on sexuality and the mentally handicapped, recommends programs appropriate for sex education for the retarded, and discusses genetic counseling and family planning. The filmstrip and the flip chart each repeat information about each different birth control device twice, in slightly different contexts, allowing for 4 different presentations. Considered are prophylactics, chemical foam, birth control pills, interuterine devices, tubal ligation, vasectomy, and an injected contraceptive of 3-month potency. The monograph/teacher's guide can be purchased separately. JAG, 8-76. (003-008 910c6)

NIMIS IN 019–119

c1970 $5.00

Best vest, bows.

Chicago, Illinois A. Daigger & Company

1 child's cloth vest

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, trainable mentally handicapped, severely mentally handicapped, learning disabled, deaf blind, multiply handicapped.

Descriptors: Realia — Media format; Instructional, Daily living skills, Self care skills, Clothing care, Dressing skills, Eye hand coordination, Fine motor skills, Early childhood, Kindergarten, Primary grades, Intermediate grades, Multilevel, Visual tactile, Motor response, Educable mentally handicapped, Emotionally disturbed, Trainable mentally handicapped, Severely mentally handicaped, Deaf blind, Multiply handicaped.

Abstract: "Best Vest – Bows" is an adjustable blue denim cloth vest with 3 sets of cloth ties which is designed to provide pupils in preschool through grade 6 with practice in tying bows and knots and in fine motor coordination. Pupils are asked to put on the vest and close it by tying the ties. Other styles available include buckle vests, button vests, snap vests, zipper vests, tie vests, and hook and eye vests. JAG, 8-76. (003-000 056)

NIMIS IN 019–120

c1970 $5.00

Best vest, zipper.

Chicago, Illinois A. Daigger & Company

1 child's cloth vest

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, trainable mentally handicapped, severely mentally handicapped, learning disabled, deaf blind, multiply handicapped.

Descriptors: Realia — Media format; Instructional, Daily living skills, Self care skills, Clothing care, Dressing skills, Eye hand coordination, Fine motor skills, Early childhood, Kindergarten, Primary grades, Intermediate grades, Multilevel, Visual tactile, Motor response, Educable mentally handicapped, Emotionally disturbed, Trainable mentally handicapped, Severely mentally handicaped, Deaf blind, Multiply handicaped.

Abstract: "Best Vest – Zipper" is an adjustable blue denim cloth vest with a zipper down the front which is designed to provide pupils in preschool through grade 6 with practice in zipping and in fine motor coordination. Pupils are asked to put on the vest and close it by zipping the zipper. Other styles available include buckle vests, button vests, snap vests, and hook and eye vests. JAG, 8-76. (003-000 055)

NIMIS IN 019–121

c1970 $5.00

Best vest, snaps.

Chicago, Illinois A. Daigger & Company

1 child's cloth vest

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, trainable mentally handicapped, severely mentally handicapped, learning disabled, deaf blind, multiply handicapped.

Descriptors: Realia — Media format; Instructional, Daily living skills, Self care skills, Clothing care, Dressing skills, Eye hand coordination, Fine motor skills, Early childhood, Kindergarten, Primary grades, Intermediate grades, Multilevel, Visual tactile, Motor response, Educable mentally handicapped, Emotionally disturbed, Trainable mentally handicapped, Severely mentally handicaped, Deaf blind, Multiply handicaped.

Abstract: "Best Vest – Snaps" is an adjustable cloth vest with a snap closing, which is designed to provide pupils in preschool through grade 6 with practice in snapping and unsnapping and in fine motor coordination. The vest, which is made of heavyweight blue denim, has 3 brass snaps.Pupils are asked to put on the vest and close it by snapping the snap pairs together. Other styles available include buckle vests, button vests, raincoat snap vests, zipper vests, tie vests, and hook and eye vests. JAG, 8-76. (003-000 054)

NIMIS IN 019–122

c1970 $5.00

Best vest, buckles.

Chicago, Illinois A. Daigger & Company

1 child's cloth vest

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, trainable mentally handicapped, severely mentally handicapped, learning disabled, deaf blind, multiply handicapped.

Descriptors: Realia — Media format; Instructional, Daily living skills, Self care skills, Clothing care, Dressing skills, Eye hand coordination, Fine motor skills, Early childhood, Kindergarten, Primary grades, Intermediate grades, Multilevel, Visual tactile, Motor response, Educable mentally handicapped, Emotionally disturbed, Trainable mentally handicapped, Severely mentally handicaped, Deaf blind, Multiply handicaped.

Abstract: "Best Vest – Buckles" is an adjustable cloth vest with a buckle closing, which is designed to provide pupils in preschool through grade 6 with practice experiences in fine motor coordination. The vest, which is made of heavyweight blue denim, has 3 large, cloth straps which close with metal buckles. Pupils are asked to put on the vest and close it by buckling the 3 straps. Other styles available include button vests, snap vests, zipper vests, tie vests, and hook and eye vests. JAG, 8-76. (003-000 053)

NIMIS IN 019–123

c1970 $5.00

Best vest, buttons.

Chicago, Illinois A. Daigger & Company

1 child's cloth vest

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, trainable mentally handicapped, severely mentally handicapped, learning disabled, deaf blind, multiply handicapped.

Descriptors: Realia — Media format; Instructional, Daily living skills, Self care skills, Clothing care, Dressing skills, Eye hand coordination, Fine motor skills, Early childhood, Kindergarten, Primary grades, Intermediate grades, Multilevel, Visual tactile, Motor response, Educable mentally handicapped, Emotionally disturbed, Trainable mentally handicapped, Severely mentally handicaped, Deaf blind, Multiply handicaped.

Abstract: "Best Vest – Buttons" is an adjustable cloth vest with buttons and buttonholes which is designed to provide pupils in preschool through grade 6 with practice experiences in buttoning with large buttons and in fine motor coordination. The vest, which is made of heavyweight blue denim, has 4 plastic buttons and buttonholes. Pupils are asked to put on the vest, button it, and unbutton it. Other styles available include buckle vests, snap vests, zipper vests, tie vests, and hook and eye vests. JAG, 8–76. (003–000 052)

NIMIS IN 019–124

c1970 $5.00

Best vest, rain coat snaps.

Chicago, Illinois A. Daigger & Company

1 child's cloth vest

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, trainable mentally handicapped, severely mentally handicapped, learning disabled, deaf blind, multiply handicapped.

Descriptors: Realia — Media format; Instructional, Daily living skills, Self care skills, Clothing care, Dressing skills, Eye hand coordination, Fine motor skills, Early childhood, Kindergarten, Primary grades, Intermediate grades, Multilevel, Visual tactile, Motor response, Educable mentally handicapped, Emotionally disturbed, Trainable mentally handicapped, Severely mentally handicaped, Deaf blind, Multiply handicaped.

Abstract: "Best Vest – Rain Coat Snaps" is an adjustable blue denim cloth vest with 3 large metal hooks and eyes which is designed to provide pupils in preschool through grade 6 with practice in closing rain coat fasteners and in fine motor coordination. Pupils are asked to put on the vest and close it by inserting the hook through the eyehold and snapping it down. Other styles available include buckle vests, button vests, snap vests, zipper vests, tie vests, and hook and eye vests. JAG, 8–76. (003–000 051)

NIMIS IN 019–131

c1972 $115.00

Health: eye–care fantasy.

Chicago, Illinois Encyclopedia Britannica Educational Corporation

8 min. sd. col. 16mm

Supplemental Information: Supplementray note: Prepared in collaboration with Donald J. Kincaid and H. G. LaBranche. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped.

Descriptors: Films 16mm, Sound, Color — Media format; Videotape cassettes — Media format variant; Instructional, Daily living skills, Health education, Eye care, Primary grades, Auditory visual, Educable mentally handicapped, Trainable mentally handicaped.

Abstract: This 8–minute, color film is designed to emphasize the importance of proper eye care, explain common types of optical defects, and familiarize students with procedures and equipment used during an eye examination. The specified interest and instructional levels span grades 1 through 3. This film introduces a fairy who explains to the children in the film why they should avoid rubbing their eyes and how to rinse a particle out of their eyes with cool running water. She then explains nearsightedness, farsightedness, peripheral vision, and runnel vision; special camera effects illustrate what people who have these visual disorders actually see.. The final segment of the film shows a boy having his eyes examined by an optometrist. Other special effects are used throughout the film; for example, people and objects appear and disappear on an open field. MJJ, 8–76. (003–010 443)

NIMIS IN 019–657

c1975 $51.00

Careful with strangers.

Glendale, California Walt Disney Educational Media

3 filmstrips: approx. 73 fr. ea. color 35mm 3 cassettes: approx. 11 min. ea.

Supplemental Information: Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, educable mentally handicaped and trainable mentally handicapped.

Descriptors: Filmstrips, Audiotape cassettes, Sound, Color — Media format; Phonograph records — Media format variant; Instructional, Daily living skills, Safety education, Problem solving, Social development, Early childhood, Kindergarten, Primary grades, Auditory visual, Emotionally disturbed, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This set of 3 sound filmstrips is designed to make students aware of procedures one should follow when dealing with strangers. The specified interest and instructional levels include the primary grades; however, it also seems appropriate for preschool and kindergarten classes. The animated filmstrips present situations in which strangers could produce a potential danger. The filmstrips instruct the students to stop the projector in the middle of the presentation; students are encouraged to discuss what they would do in a similar situation.. The filmstrips then continue with the correct procedure. Situations include: a stranger loitering in the neighborhood; children home alone answering a phone call from a stranger; children taking shortcuts through isolated places; and children being offered candy from a stranger. The titles of the filmstrips are "On the Alert," "Shortcut to Trouble," and "Sizing up Strangers." Individual filmstrips can be purchased at a cost of $20.00. JLK, 8–76. (003–010 958)

NIMIS IN 019–749

c1975 $100.00

Winnie the Pooh on the way to school.

Glendale, California Walt Disney Educational Materials Company

6 filmstrips: approx. 66 frs. ea. col. 35mm &cassettes: approx. 12 min. ea., teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by the Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and trainable mentally handicapped.

Descriptors: Audiotape cassettes, Color, Teachers' guides — Media format; Filmstrips, Phonograph records, Sound — Media format variant; Instructional, Daily living skills, Safety education, Early childhood, Kindergarten, Primary grades, Auditory visual, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This set of 6 filmstrips is designed to explain the hazards involved in going to and from school and to develop good safety practices. The specified interest and instructional levels span preschool through grade 3. The cartoon filmstrips are based on the characters from A.A. Milne's books and are entitled: "Pooh Rides the Bus," "Tigger Becomes a Pedestrian," "Rabbit Has A Bicycle Ride," "Eeyore Takes a Walk," "Tigger Finds an Almost–Built House," and "Pooh Meets a Stranger." The accompanying teacher's guide provide teaching objectives, a summary of the content, pre– and posttests, and follow–up activities for each filmstrip. MJJ, 8–76. (003–010 957)

NIMIS IN 020–069

1976 $130.00

Early abortion.

Northfield, Illinois Perennial Education

8 min. sd. col. 16mm

Supplemental Information: Evaluation information: This material has been reviewed by Specialized Office 2 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Film loops super 8mm, Films 16mm, Color, Sound — Media format; Videotape cassettes — Media format variant; Instructional, Health education, Sex education, Junior high grades, Senior high grades, Adult basic education, Auditory visual, Learning disabled, Trainable mentally handicapped.

Abstract: "Early Abortion" is an 8-minute color film designed to increase students awareness of the procedure of an aspiration abortion. The film is introduced by actress Adrienne Barbeau. She narrates an animated explanation of an abortion. Only this portion of the film is animated. This is followed by a question and answer session in which 3 young women prepare for their abortions by asking common questions. The leader of this discussion is then seen supporting one of these girls during her abortion, explaining each step as the doctor performs the procedure. This film seems appropriate for students at the junior high level and above. AEJ, 7-76. (003-008 911)

NIMIS IN 021-329

1975 $4.25

Constructive Playthings

Everyday safety posters.

Kansas City, Missouri Constructive Playthings

10 posters color teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, multiply handicapped and trainable mentally handicapped.

Descriptors: Posters — Media format; Instructional, Safety education, Protective vocabulary, Language arts, Language development, Multilevel, Kindergarten, Primary grades, Intermediate grades, Learning disabled, Emotionally disturbed, Educable mentally handicapped, Trainable mentally handicapped, Junior high grades.

Abstract: This set has 10 big, full color photo posters showing children in everyday activities, with concise slogans. These posters would be particularly useful in classrooms with children who are mentally hnadicapped to develop their language as well as concepts of safety. Detailed discussions and activity suggestions are included with the posters. "Everyday Safety Posters" are suitable for year round programs and may be used for displays in classrooms or halls. A companion set of posters, "Everyday Health," $4.25 is also available. CP/NPG, 6-76. (032-000 364)

NIMIS IN 021-330

1975 $4.25

Constructive Playthings

Everyday health posters.

Kansas City, Missouri Constructive Playthings

10 poster color teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, multiply handicapped and trainable mentally handicapped.

Descriptors: Posters — Media format; Instructional, Health education, Protective vocabulary, Language arts, Language development, Multilevel, Kindergarten, Primary grades, Intermediate grades, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Junior high grades.

Abstract: This set has 10 big, full color photo posters showing children in everyday activities, with concise slogans. These posters would be particularly useful in classrooms with children who are mentally hnadicapped to develop their language as well as concepts of safety. Detailed discussions and activity suggestions are included with the posters. "Everyday Health Posters" are suitable for year round programs and may be used for displays in classrooms or halls. A companion set of posters, "Everyday Safety," $4.25 is also available. CP/NPG, 6-76. (032-000 219)

NIMIS IN 021-331

1975 $3.75

Constructive Playthings

Health and cleanliness.

Kansas City, Missouri Constructive Playthings

12 pictures 12 resource sheets

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, multiply handicapped and trainable mentally handicapped.

Descriptors: Pictures — Media format; Instructional, Health education, Personal hygiene, Daily living skills, Self care skills, Multilevel, Kindergarten, Primary grades, Intermediate grades, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Language arts, Language development.

Abstract: Dramatic, full color pictures printed on heavy stock help stimulate concepts of health and cleanliness and encourage language development in young children who may be mentally retarded or who have various handicapping conditions. This set of 12 pictures which teach life health habits comes complete with a teacher's resource sheet for each picture. CP/NPG, 6-76. (032-000 220)

NIMIS IN 021-332

1976 $3.75

Constructive Playthings

Nutrition and food.

Kansas City, Missouri Constructive Playthings

12 pictures 12 resource sheets

Supolemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, multiply handicapped and trainable mentally handicapped.

Descriptors: Pictures — Media format; Instructional, Health education, Nutrition, Daily living skills, Self care skills, Multilevel, Kindergarten, Primary grades, Intermediate grades, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Language arts, Language development.

Abstract: "Nutrition and Food" is a set of 12 dramatic, full color pictures printed on heavy stock which help stimulate concepts of sound nutrition and encourage language development in young children who may be mentally retarded or who have various handicapping conditions. The set includes a teacher's resource sheet for each picture which provides suggestions for student response and lists additional activities. CP/NPG, 6-76. (032-000 221)

NIMIS IN 021-439

1976, c1976 $395.00

Wessel, Janet A.

I can physical education program.

I Can Physical Education Program

Northbrook, Illinois Hubbard

4 skill area kits.

Supplemental Information: Evaluation Information: This material has been reviewed by Information Research and Utilization Center and judged appropriate for use with the severely mentally handicapped and trainable mentally handicapped. Field evaluation data are available. Results show that these materials are suitable for severely mentally handicapped and trainable mentally handicapped.

Descriptors: Series, Learning activity packages, Kits — Media format; Instructional, Physical education, Locomotor skills, Gross motor skills, Daily living skills, Balance, Programmed instruction, Individualized instruction, Physical fitness, Early childhood, Kindergarten, Primary grades, Intermediate grades, Junior high grades, Severely mentally handicapped, Trainable mentally handicapped, Sports, Aquatics, Games, Perceptual motor learning, Perceptual development, Directionality, laterality, Spatial orientation, Body image, Health education, Multilevel.

Abstract: "I Can Physical Education Program" is an individualized instructional preschool through secondary school physical education curriculum program covering skills in 4 major areas: the 'I Can Fundamental Skills', The 'Body Management skill Area,' the 'Health/Fitness Package,' and the 'Aquatic Skill Area.' Two guides, 'I Can Teacher's Guide' and 'I Can Curriculum and Planning' provide the steps and decision criteria necessary to define and implement this program. The Bureau of Education for the Handicapped funded the I Can Program which was field tested and developed by the Field Services Unit in Physical Education and Recreation, Michigan State University (Lansing, Mich.) under the direction of Janet A. Wessel. The set for each skill is packaged in a box and includes 2 notebooks

of instructional activities, a teacher's guide, 2 sets of games activity cards, class performance record sheets, and individual achievement record sheets. H/NPG, 6-76. (032-000 133)

NIMIS IN 021-440

1976, c1976 $120.00

Wessel, Janet A.

I can physical education program: fundamental skills.

I Can Physical Education Program

Northbrook, Illinois Hubbard

Various pieces

Supplemental Information: Evaluation Information: This material has been reviewed by Information Research and Utilization Center and judged appropriate for use with the severely mentally handicapped, trainable mentally handicapped. Field evaluation data are available. Results show that these materials are suitable for severely mentally handicapped, trainable mentally handicapped.

Descriptors: Learning activity packages, Kits — Media format; Instructional, Physical education, Locomotor skills, Gross motor skills, Daily living skills, Socialization, Programmed instruction, Individualized instruction, Multilevel, Early childhood, Kindergarten, Primary grades, Intermediate grades, Junior high grades, Severely mentally handicapped, Trainable mentally handicapped.

Abstract: "Fundamental Skills" is 1 of a 4-part individualized instruction system set which is designed to provide physical education program materials to be used with trainable and severely mentally retarded students, ages 5 to 14 years. Areas stressed in this "Fundamemtal Skills" program are those motor skills necessary for adjustment to socio-leisure, vocational, and daily living activities. These skills are defined as: locomotor skills and rhythm such as running, jumping, leaping, skipping, and moving to a beat; and object control abilities such as throwing, kicking, striking, and catching. The complete "Fundamental Skills" package includes 2 notebooks with a teacher's guide, record sheets, and games. Separate parts of this package which may be purchased include: 'Locomotor and Rhythmic Skills Instructional Activities,' $40.00; 'Object Control Instructional Activities,' $40.00; 'I Can Games: Locomotor and Rhythmic Skills,' $20.00; 'I Can Games: Object Control,' $20.00; 'I Can Implementation Guide: Teacher's Guide,' $5.00; 'Class Performance Record Sheets: Fundamental Skills,' $3.00; and 'Individual Achievement Records: Fundamental Skills,' $3.00. H/NPG, 6-76. (032-000 134c6)

NIMIS IN 021-443

1976, c1976 $110.00

Wessel, Janet A.

I can physical education program: health/fitness.

I Can Physical Education Program

Northbrook, Illinois Hubbard

various pieces

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the severely mentally handicapped and trainable mentally handicapped. Field evaluation data available. Results show that these materials are suitable for severely mentally handicapped and trainable mentally handicapped.

Descriptors: Learning packages, Kits — Media format; Instructional, Physical education, Physical fitness, Gross motor skills, Health education, Programmed instruction, Individualized instruction, Multilevel, Early childhood, Kindergarten, Primary grades, Intermediate grades, Junior high grades, Severely mentally handicapped, Trainable mentally handicapped.

Abstract: "Health/Fitness" is 1 of a 4 part individualized instruction system which is designed to probide physical education program materials to be used with trainable and severely retarded students ages 5 to 14 years. This "Health/Fitness" unit contains exercises and vigorous daily living activities which can be used in developing functional levels of fitness. Also, activities related specifically to posture are contained in this program. The complete "Health/Fitness" program package includes 2 notebooks packaged in a storage box with a teacher's guide, record sheets, and games. Separate parts of this package which may purchased are: 'Fitness and Growth Instructional Activities,' $40.00; 'Posture Instructional Activities,' $35.00; 'I Can Games: Health and Fitness,' $17.00; 'I Can Games: Posture,' $17.00; 'I Can Implementation Guide: Teacher's Guide,' $5.00; 'Class Performance Record Sheets: Health and Fitness,' $3.00; and 'Individual Achievement Record: Health and Fitness,' $3.00. H/NPG, 6-76. (032-000 136)

NIMIS IN 021-486

1975 $16.95

Lakeshore Curriculum Materials

Lockboard.

LaMirada, California Lakeshore

1 board 8 x 11 in.

Supplemental Information: Evaluation Information: This material has been reviewed by Information & Research Utilization Center and judged appropriate for use with the educable mentally handicapped and learning disabled.

Descriptors: Manipulative materials, Simulation materials — Media format; Instructional, Recreation, Play, Daily living skills, Fine motor skills, Multilevel, Intermediate grades, Manual dexterity, Early childhood, Minimal brain dysfunction, Educable mentally handicapped, Trainable mentally handicapped, Nonverbal learning, Kindergarten, Primary grades, Integration, Learning disabled.

Abstract: This 8" x 11" hardwood board has hinged doors secured by 4 real locking devices. Opening and relocking the doors by manipulating these devices can help young children and mentally handicapped children develop fine motor coordination. The locking devices to be manipulated are a hook, a sliding bolt, a swivel latch, and a locking clasp. H/JEL, 7-76. (032-000 458)

NIMIS IN 021-487

1975 $12.50

Lakeshore Curriculum Materials

Nut 'n bolt learner.

LaMirada, California Lakeshore

1 block, 4 nuts 1 3/4 x 4 x 8 1/2 in.,

Supplemental Information: Evaluation Information: This material has been reviewed by Information & Research Utilization Center and judged appropriate for use with the perceptually handicapped, educable mentally handicapped and trainable mentally handicapped.

Descriptors: Manipulative materials, Simulation materials — Media format; Instructional, Recreation, Vocational education, Daily living skills, Eye hand coordination, Multilevel, Visual discrimination, Manual dexterity, Early childhood, Junior high grades, Senior high grades, Educable mentally handicapped, Trainable mentally handicapped, Kindergarten, Primary grades, Perceptually handicapped, Perceptual development.

Abstract: Four sizes of nuts and bolts embedded in a 1 3/4" x 4" x 8 1/2" long hardwood board can help children to learn size perception and improve eye hand coordination. Such a device can be especially appropriate for learning disabled and mentally handicapped children, and could even be used in teaching older mentally handicapped individuals vocational skills that could lead to assembly line type of employment. Real metal nuts and bolts distinguish this device from many of the other similar manipulative materials. H/JEL, 7-76. (032-000 457)

NIMIS IN 021-500

1976 $4.25

Lyons

Everyday safety.

Elkhart, Indiana Lyons

10 posters col.

Supplemental Information: Evaluation Information: This material has been reviewed by the Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, hearing impaired, perceptually handicapped, trainable mentally handicapped, and gifted.

Descriptors: Posters, Photographs — Media format; Instructional, Safety education, Protective vocabulary, Daily living skills, Neighborhood, Following directions, Language development, Vocabulary, Reading, Perceptually handicapped, Emotionally disturbed, Travel, Primary grades, Intermediate grades,

Independent, Trainable mentally handicapped, Educable mentally handicapped, Hearing impaired, Multilevel, Small group instruction, Gifted.

Abstract: "Everyday Safety" is a set of 10 full color photo posters, showing children in such everyday safety activities as safety in cars, buses, while bicycling, on the playground, in the home, and near electricity and machines. Detailed discussion and activity suggestions are included with concise slogans for each poster. These are ideal for display year around or in specific health and safety programs for educable and trainable mentally handicapped. The hearing impaired can use them for language development as can the perceptually handicapped. They may be used in stimulating a social studies discussion for the gifted. L/MLKS, 6–76. (032–000 088)

NIMIS IN 021–501

1976 $4.25

Lyons

Everyday health.

Elkhart, Indiana Lyons

10 posters col.

Supplemental Information: Evaluation Information: This material has been reviewed by the Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, hearing impaired, perceptually handicapped, trainable mentally handicapped, and gifted.

Descriptors: Posters, Photographs — Media format; Instructional, Health education, Protective vocabulary, Daily living skills, Personal hugiene, Following directions, Language development, Vocabulary, Reading, Perceptually handicapped, Emotionally disturbed, Self care skills, Primary grades, Intermediate grades, Independent, Trainable mentally handicapped, Educable mentally handicapped, Hearing impaired, Multilevel, Small group instruction, Gifted.

Abstract: "Everyday Health" is a set of 10 full color photo posters, showing children in such everyday situations as eating nutritional meals, caring for their personal hygiene, getting adequate sleep, recreation, and exercise. The set also includes posters on drug abuse and smoking. Detailed discussion and activity suggestions are included with concise slogans for each poster. These are ideal for display year around or in specific health programs for educable and trainable mentally handicapped. The hearing impaired can use them for language development as can the perceptually handicapped. They may be used in stimulating a social studies discussion for the gifted. L/MLKS, 6–76. (032–000 087)

NIMIS IN 021–503

1976 $2.50

Lyons

Safety indoors and out.

Early Concept Series

Elkhart, Indiana Lyons

6 pictures, 1 title card, 12 word cards

Supplemental Information: Evaluation Information: This material has been reviewed by the Information and Research Utilization Center and judged appropriate for use with the educable and trainable mentally handicapped, hearing impaired, and learning disabled.

Descriptors: Pictures, Story cards — Media format; Instructional, Safety education, Protective vocabulary, Community helpers, Life adjustment, Following directions, Neighborhood, Daily living skills, Home maintenance, Play, Primary grades, Kindergarten, Trainable mentally handicapped, Educable mentally handicapped, Hearing impaired, Learning disabled, Group instruction.

Abstract: "Safety Indoors and Out" is 1 set of a series designed to enrich social development activities. This set contains six 9" x 12" full color pictures, 12 word cards, a bulletin board title cards, and a teaching guide. Depicting familiar scenes, places, situations, the pictures show children and adults of all social, economic, and ethnic backgrounds in common situations in school, at home, and outdoors. Pictures include teaching safety in the water, in the kitchen, crossing the street, boarding a bus, riding an escalator, and while playing. The word cards develop vocabularies of places and items and are useful for developing language for the hearing impaired as well as the educable and trainable mentally handicapped. L/MLKS, 6–76. (032–000 082)

NIMIS IN 021–504

1976 $2.50

Lyons

Keeping clean and neat.

Early Concept Series

Elkhart, Indiana Lyons

6 pictures, 12 word cards, 1 title card &teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by the Information and Research Utilization Center and judged appropriate for use with the educable and trainable mentally handicapped, hearing impaired, and learning disabled.

Descriptors: Pictures, Story cards — Media format; Instructional, Health education, Personal hygiene, Dressing skills, Daily living skills, Self care skills, Primary grades, Kindergarten, Body image, Trainable mentally handicapped, Educable mentally handicapped, Hearing impaired, Learning disabled, Group instruction.

Abstract: "Keeping Clean and Neat" is 1 set of a series designed to enrich social development activities. This set contains six 9" x 12" full color pictures, 12 word cards, a bulletin board title card, and a teaching guide. Depicting familiar scenes, places, and situations, the pictures show children and adults of all social, economic, and ethnic background dressing, washing, brushing, combing, bathing, and shining shoes. Cards name these activities and identify hair, face, teeth, hands, feet, and body. Pictures can be used in an opaque projector or on bulletin boards. For language development for the young educable and trainable mentally handicapped and the hearing impaired. The teaching guide provides a general overview for discussions and activities with specific suggestions printed on the back of each picture. L/MLKS, 6–76. (032–000 081)

NIMIS IN 021–510

1976 $23.85

Mafex Media Aids, Inc.

Picture fold outs: social studies.

Picture Fold Outs

Johnstown, Pennsylvania Mafex Media Aids,

6 picture foldouts, 1 teacher's manual

Supplemental Information: Evaluation Information: This material has been reviewed by Information & Research Utilization Center and judged appropriate for use ith the educable mentally handicapped and trainable mentally handicapped.

Descriptors: Pictures — Media format; Instructional, Social studies, Community helpers, Neighborhood, Daily living skills, Health education, Miltilevel, Intermediate grades, Kindergarten, Primary grades, Trainable mentally handicapped, Educable mentally handicapped, Language handicapped, Personal hygiene, Nutrition, Foods, Physical education, Physical fitness, Clothing care.

Abstract: The "Picture Fold Outs: Social Studies" set includes visual aids which may be used to teach mentally handicapped children concepts of health and personal care, and about occupations of people with whom they often come in contact. The fold outs lend themselves to a wide variety of language art activities such as classifying or categorizing, field trips, play activity, and vocabulary building. The fold outs introduce different concepts in 3 steps. The first step introduces a concept which unfolds to be completed in step 2 and introduces many related items in step 3. Each fold out opens to a 14" x 28", full color picture. The "Social Studies" set includes 'People Who Come to My House,' 'People in the Neighborhood,' and 'Health and Personal Care,' and provides 6 picture fold outs and one 8 page teacher's manual. MMA/NPG, 7–76. (032–000 481)

NIMIS IN 021–515

1976 $ 7.95

McGraw–Hill

My face and body.

Paoli, Pennsylvania McGraw–Hill

76 cut outs color

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the learning disabled, educable mentally handicapped, trainable mentally handicapped, severely

mentally handicapped. Field evaluation data are available. Results show that these materials are suitable for severely mentally handicapped.

Descriptors: Films 16mm, Manipulative materials, Shapes — Media format; Instructional, Daily living skills, Body image, Personal identification, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Severely mentally handicapped, Multilevel, Primary grades, Intermediate grades, Junior high grades, Senior high grades.

Abstract: "My Face and Body" consists of 76 large felt cut-outs of major body parts, facial features, arms, legs, and feet, as well as printed labels. This set is useful for mentally handicapped children as an aid in recognizing and discrimination body parts and and understznding body image. Young learning disabled or educable mentally handicapped children may enjoy placing facial features onto the head independently. With encouragement, spatial relations, oral language skills and vocabulary may be developed. This set is useful for primary, grade children as well as junior or senior high grade level severely mentally handicapped. MLKS, 7–76. (032–000 515)

NIMIS IN 021–576

$5.00

American Optometric Association

Seymour Safely paper bag puppet.

St. Louis, Missouri Optometric Development Enterprises

100 puppets

Supplemental Information: Evaluation information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, and trainable mentally handicapped.

Descriptors: Puppets — Media format; Instructional, Health education, Eye care, Safety education, Multilevel, Kindergarten, Primary grades, Intermediate grades, Trainable mentally handicapped, Educable mentally handicapped.

Abstract: These paper bag puppets, preprinted with Seymour's image on the front and 5 eye safety points on the back, are useful for reinforcing concepts of eye care and protection in young mentally handicapped children. The "Seymour Safely Paper Bag Puppets" are sold in packages of 100, 500, and 1,000 for $4.00, $20.00, and $30.00 respectively. CDE, 7–76. (032–000 706)

NIMIS IN 021–577

$.10

American Optometric Association

Seymour Safely poster.

St. Louis, Missouri Optometric Development Enterprises

1 poster color 11 x 17 in.

Supplemental Information: Evaluation information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, and trainable mentally handicapped.

Descriptors: Posters — Media format; Instructional, Health education, Eye care, Safety education, Multilevel, Kindergarten, Primary grades, Intermediate grades, Trainable mentally handicapped, Educable mentally handicapped.

Abstract: This poster would be useful for a bulletin board display in health or special education with mentally handicapped children. This 11" x 17" color poster reminds children how important their vision is and gives tips on protecting it. Posters are sold for $.10 each with a 10% discount on quantities over 100. ODE, 7–76. (032–000 707)

NIMIS IN 021–578

1975 $1.00

American Optometric Association

Meet Seymour Safely.

St. Louis, Missouri Optometric Development Enterprises

1 book, 1 puppet, brochures, pamphlets

Supplemental Information: Evaluation information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, partially sighted, gifted, and trainable mentally handicapped.

Descriptors: Activity books, Kits, Pamphlets, Puppets — Media format; Instructional, Health education, Eye care, Recreation, Songs, Multilevel, Kindergarten, Primary grades, Trainable mentally handicapped, Educable mentally handicapped, Skits, Games, Gifted, Partially sighted, Minimal brain dysfunction.

Abstract: "Meet Seymour Safely" is a complete vision education program for primary grade children that helps teach youngsters the importance of vision care at an early age. Mentally handicapped, gifted, or partially sighted children benefit from the activities provided in this skit. The 32 page book offers Syemour Safely puppet skits, songs, jingles, games and puppet patterns. The entire kit includes: one 8 1/2" x 11" color book, 1 Seymour Safely puppet; and other pamphlets and brochures. ODE, 7–76. (032–000 704)

NIMIS IN 021–713

1976 $7.50

United Community Planning Corporation

Community experience game.

Boston, Massachusetts United Community Planning

1 gameboard, 1 deck cards, 1 die, 1 spinner

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilzation Center and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped.

Descriptors: Games — Media format; Instructional, Daily living skills, Community skills, Basic needs, Citizenship, Consumer education, Life adjustment, Protective vocabulary, Social development, Educable mentally handicapped, Trainable mentally handicapped, Senior high grades, Post secondary education, Evaluation, Diagnostic test, Pretest postests.

Abstract: The Massachusetts Department of Mental Health produced this game to be played by mentally handicapped. The "Community Experience Game" consists of a 2 color gameboard, a manual of playing rules, a deck of situation cards, 1 die, 1 spinner, and 5 player's pieces. The game offers players alternative ways to deal with difficult everyday community situations, an opportunity to discuss their feelings about such situations, to ask questions, and to particpate in a group learning experience. It may be useful for family education programs, as a diagnostic tool, as a pretest or retest tool, or as a training tool for mental health professionals and teachers of mentally handicapped. The players themselves get involved in a structured but nonthreatening learning and growing process which is inherent in the concepts of the game. UCPC/MLK, 7–76. (032–000 450)

NIMIS IN 022–912

c1974 $195.00

Goldstein, Herbert

Social learning curriculum.

Columbus, Ohio Charles E. Merrill Publishing Company

Supplemental Information: The publisher states the the Social Learning Curriculum has been extensively field tested for 3 years in 23 states and 17 foreign countries. It has been proven beneficial with learning disabled and educable mentally retarded children.

Descriptors: Photographs, Duplicating masters, Teacher's guides, Transparencies — Media format; Affective development, Science, Physical education, Mathematics, Self concept, Self expression, Body image, Self control, Social skills, Mathematics readiness, Problem solving, Reproduction, Primary grades, Visual, Auditory input, Kinesthetic response, Verbal response, Manual, Behavioral objectives, Small group instruction, Large group instruction, Group discussion, Educable mentally handicapped, Learning disabled.

Abstract: "Social Learning Curriculum – Phases 11–16" is a social skills program designed to be used in conjunction with academic curriculum to help special education students develop the ability to think critically and to function independently in social and occupational situations. The program is intended to guide students toward a realistic perspective of themselves as individuals and as interacting members of society. The materials are divided into 6 phases: 'Identifying Family and Home,' 'Recognizing Basic Physical Needs,' 'Recognizing Personal Needs,' 'Acting on Interdependence,' 'Maintaining Self and Environment,' and 'Communicating Effectively.' The materials in the program are developmentally arranged, yet the phases may be ordered to suit specific needs. Whole or partial phases may be omitted, depending on the results of pre– and post–phase assessment. Included in the kit is an overall

teacher's guide containing the program philosophy, suggestions for a variety of uses, and a bibliography of related materials for each phase. The kit also contains a teacher's manual for each phase, 80 duplicating masters for activities and games, 16 transparencies and 5 transparent overlays, a cassette tape, a set of 30 slides, and 50 photographic posters. The specific interest and instructional level spans kindergarten through grade 12. The material is specified for use in special education classes. Phases 1–10 of the "Social Learning Curriculum" is also available and deals with the physical, psychological and social aspects of the individual. AEJ, 2–76. (003–003 737)

NIMIS IN 022–969

1976 $180.00

Aims Instructional Media Services

Water safety; it's elementary.

Glendale, California Aims Instructional Media Services

12 min. sd. color 16mm

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the physically handicapped, trainable mentally handicapped, and educable mentally handicapped.

Descriptors: Films 16mm — Media format; Instructional, Physical education, Recreation, Play, Sports, Aquatics, Swimming, Safety education, Protective vocabulary, Trainable mentally handicapped, Educable mentally handicapped, Perceptually handicapped, Physically handicapped, Multilevel, Primary grades, Intermediate grades.

Abstract: This film offers suggestions for swimmers and nonswimmers on how to combine fun with safety. Sequences in the film, which is intended for primary and intermediate grade children, depict swimmers in rivers, ponds, pools, and oceans. This film can be used both to teach the basics of water safety and to reemphasize its importance to mentally handicapped students. The color film can be purchased for $180.00, or rented for 3 days for $20.00. AIMS/JEL, 7–76. (032–000 722)

NIMIS IN 022–972

1976 $155.00

Aims Instructional Media Services

Safety walk to school.

Glendale, California Aims Instructional Media Services

11 min. sd. color 16mm

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped, and language handicapped.

Descriptors: Films 16mm — Media format; Instructional, Safety education, Protective vocabulary, Daily living skills, Following directions, Associative learning, Trainable mentally handicapped, Educable mentally handicapped, Language handicapped, Primary grades, Spanish.

Abstract: This film demonstrates safety in walking to school. The camera follows the route walked by 2 children and illustrates to viewers the importance of safety while crossing streets, accepting rides, obeying traffic signals, and walking on sidewalks. The film is aimed at students in the primary grades, but could be used with slightly older mentally handicapped children to reemphasize the importance of watching signs and traffic when walking near and across streets. The color film can be purchased for $155.00, or rented for 3 days for $20.00, and is available in Spanish. AIMS/JEL, 7–76. (032–000 719)

NIMIS IN 022–973

1976 $170.00

Aims Instructional Media Services

Pedestrian signs and signals.

Glendale, California Aims Instructional Media Services

10 min. sd. color 16mm

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, learning disabled and multiply handicapped.

Descriptors: Films 16mm — Media format; Instructional, Safety education, Protective vocabulary, Daily living skills, Following directions, Social development, Trainable mentally handicapped, Educable mentally handicapped, Language handicapped, Primary grades, Spanish, Social sciences, Sociology, Law, Multilevel, Learning disabled, Multiply handicapped, Perceptually handicapped, Physically handicapped.

Abstract: This film acknowledges that an awareness and understanding of street signs is important for maximizing pedestrian safety. The film teaches an appreciation for how some signs control vehicular traffic and some apply to pedestrians. The new international road signs are also explained. The film was intended for use in the primary and intermediate grades, and could be used in stressing the need for pedestrian safety upon the handicapped and nonhandicapped children. The color film can be purchased for $170.00, or rented for 3 days for $20.00 and is available in Spanish. AIMS/JEL, 7–76. (032–000 718)

NIMIS IN 023–022

1974 $150.00

Encyclopedia Britannica Educational Corp.

Safety adventures out of doors.

Chicago, Illinois Encyclopedia Britannica Educational Corporation

11 min. sound color 16mm teacher's guide, wall chart

Supplemental Information: Evaluation Information: This material has been reviewed by Information & Research Utilization Center and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped and emotionally disturbed.

Descriptors: Films 16mm — Media format; Videotape cassettes — Media format variant; Instructional, Physical education, Outdoor education, Camping, Play, Sports, Aquatics, Swimming, Safety education, Nongraded, Educable mentally handicapped, Trainable mentally handicapped, Minimal brain dysfunction, Emotionally disturbed.

Abstract: This film demonstrates good safety practices in swimming, boating, camping and hiking, building a fire, and using playground equipment. Although intended for students in the intermediate grades, the film may also be used in the primary grades and with emotionally distubed and older mentally handicapped students to stress the importance of safety in outdoor activities. The color film can be purchased for $150.00, or rented at a base rate of $9.00 for 3 days. The black and white film can be purchased for $75.00, or rented at a base rate of $6.00 for 3 days. The company also offers the film in video cassette format on special order at the same price. EBEC, 7–76. (032–000 455)

NIMIS IN 023–024

1976 $22.00

Eothen Films Limited

Handling gardening tools safely.

Home Safety Film Series

New York, New York Educational Design

4 min. silent color 8mm teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped.

Descriptors: Film cartridges, Teacher's guides — Media format; Instructional, Safety education, Recreation, Gardening, Kindergarten, Primary grades, Hearing impaired, Safety education, Primary grades, Intermediate grades, Trainable mentally handicapped, Educable mentally handicapped.

Abstract: "Handling Garden Tools Safely" is 1 of 9 films in the "Home Safety Film Series" which may be used in safety education programs for mentally retarded or hearing impaired children. This 4 minute, color, silent film describes the neccessity of proper use of rakes, forks, shovels, etc. and the importance of proper storage of these tools. The film and accompanying teacher's guide may be purchased for $22.00. EBE, 7–76. (032–000 432)

NIMIS IN 023–025

1976 $22.00

Eothen Films Limited

Handling glass properly.

Home Safety Film Series

London, England Eothen Films

4 min. silent color 8mm teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped. Distributed by: Encyclopedia Britannica Educational Corp.

Descriptors: Film cartridges, Teacher's guides — Media format; Instructional, Safety education, Kindergarten, Primary grades, Hearing impaired, Primary grades, Intermediate grades, Trainable mentally handicapped, Educable mentally handicapped.

Abstract: "Handling Glass Properly" is 1 of 9 films in the "Home Safety Films Series" which may be used in safety education programs for mentally retarded or hearing impaired children. This 4 minute, color, silent film reveals how to avoid cuts by broken glass and the safe way of disposing of it. The film and accompanying teacher's guide may be purchased for $22.00. EBE, 7-76. (032-000 601)

NIMIS IN 023–026

1976 $22.00

Eothen Films Limited

Home safety test loop.

Home Safety Film Series

New York, New York Educational Design

4 min. silent color 8mm teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped.

Descriptors: Film cartridges, Teacher's guides — Media format; Instructional, Safety education, Kindergarten, Primary grades, Hearing impaired, Safety education, Primary grades, Intermediate grades, Trainable mentally handicapped, Educable mentally handicapped.

Abstract: "Home Safety Test Loop" is 1 of 9 films in the "Home Safety Film Series" which may be used in safety education programs for mentally retarded or hearing impaired children. This 4 minute, color, silent film describes the neccessity of proper use of rakes, forks, shovels, etc. and the importance of proper storage of these tools. The film and accompanying teacher's guide may be purchased for $22.00. EBE, 7-76. (032-000 603)

NIMIS IN 023–027

1976 $17.60

Eothen Films Limited

Avoiding accidents in the dark.

Home Safety Film Series

London, England Eothen Films

4 min. silent color 8mm teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped. Distributed by: Encyclopedia Britannica Educational Corp.

Descriptors: Film cartridges, Teacher's guides — Media format; Instructional, Safety education, Kindergarten, Primary grades, Hearing impaired, Primary grades, Intermediate grades, Trainable mentally handicapped, Educable mentally handicapped.

Abstract: "Avoiding Accidents in the Dark" is 1 of 9 films in the "Home Safety Film Series" which may be used in safety education programs for mentally retarded or hearing impaired children. This 4 minute, color, silent film describes the dangers of walking from a lighted room into a dark one. The film and accompaying teacher's guide may be purchased for $17.60. EBE, 7-76. (032-000 602)

NIMIS IN 023–028

1976 $17.60

Eothen Films Limited

Handling knives and scissors safely.

Home Safety Film Series

London, England Eothen Films

4 min. silent color 8mm teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped. Distributed by: Encyclopedia Britannica Educational Corp.

Descriptors: Film cartridges, Teacher's guides — Media format; Instructional, Safety education, Kindergarten, Primary grades, Hearing impaired, Intermediate grades, Trainable mentally handicapped, Educable mentally handicapped, Multilevel.

Abstract: "Handling Knives and Scissors Safely" is 1 of 9 films in the "Home Safety Film Series" which may be used in safety education programs for mentally retarded or hearing impaired children. This 4 minute, color, silent film shows a youngster building a model airplane and illustrates with animated diagrams proper use of knives and scissors. The film and accompanying teacher's guide may be purchased for $17.60. (032-000 600)

NIMIS IN 023–029

1976 $17.60

Eothen Films Limited

Preventing slips and falls.

Home Safety Film Series

London, England Eothen Films

4 min. silent color 8mm teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped. Distributed by: Encyclopedia Britannica Educational Corp.

Descriptors: Film cartridges, Teacher's guides — Media format; Instructional, Safety education, Kindergarten, Hearing impaired, Primary grades, Intermediate grades, Trainable mentally handicapped, Educable mentally handicapped, Multilevel.

Abstract: "Preventing Slips and Falls" is 1 of 9 films in the "Home Safety Film Series" which may be used in safety education programs for mentally retarded or hearing impaired children. This 4 minute, color, silent film shows youngsters the right and wrong way of carrying dishes from the table to avoid trips and slips. The films and accompanying teacher's guide may be purchased for $17.60. EBE, 7-76. (032-000 599)

NIMIS IN 023–030

1976 $17.60

Eothen Films Limited

Safety on the stairs.

Home Safety Film Series

London, England Eothen Films

4 min. silent color 8mm teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped. Distributed by: Encyclopedia Britannica Educational Corp.

Descriptors: Film cartridges, Teacher's guides — Media format; Instructional, Safety education, Kindergarten, Primary grades, Hearing impaired, Intermediate grades, Trainable mentally handicapped, Educable mentally handicapped, Multilevel.

Abstract: "Safety on the Stairs" is 1 of 9 films in the "Home Safety Film Series" which may be used in safety education programs for mentally retarded or hearing impaired children. This 4 minute, color, silent film shows how untied shoelaces carelessly dropped toys and

improper use of handrails can cause serious accidents on the stairs. The film and accompanying teacher's guide may be purchased for $17.60. EBE, 7-76. (032-000 598)

NIMIS IN 023-031

1976 $17.60

Eothen Films Limited

Preventing scalds.

Home Safety Film Series

London, England Eothen Films

4 min. silent color 8mm teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped. Distributed by: Encyclopedia Britannica Educational Corp.

Descriptors: Film cartridges, Teacher's guides — Media format; Instructional, Safety education, Kindergarten, Hearing impaired, Primary grades, Intermediate grades, Trainable mentally handicapped, Educable mentally handicapped, Multilevel.

Abstract: "Preventing Scalds" is 1 of 9 films in the "Home Safety Film Series" which may be used in safety education programs for mentally retarded or hearing impaired children. This 4 minute, color, silent film stresses the simple rule of cold before hot when running water from the tap. EBE, 7-76. (032-000 597)

NIMIS IN 023-032

1976 $17.60

Eothen Films Limited

Safety rules with outdoor plants.

Home Safety Film Series

London, England Eothen Films

4 min. silent color 8mm teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped. Distributed by: Encyclopedia Britannica Educational Corp.

Descriptors: Film cartridges, Teacher's guides — Media format; Instructional, Safety education, Kindergarten, Hearing impaired, Primary grades, Intermediate grades, Trainable mentally handicapped, Educable mentally handicapped, Multilevel.

Abstract: "Safety Rules With Outdoor Plants" is 1 of 9 films in the "Home Safety Film Series" which may be used in safety education programs for mentally retarded or hearing impaired children. This 4 minute, color, silent film describes how innocent garden berries can be poisonous and should never be tasted without adult permission. The film and accompanying teacher's guide may be purchased for $17.60. EBE, 7-76. (032-000 433)

NIMIS IN 023-033

1976 $171.60

Eothen Films Limited

Home safety.

Home Safety Film Series

London, England Eothen Films

9 films: 4 min. ea. sd. color 8mm teacher's guides

Supplemental Information: Distributed By: Encyclopaedia Britannica Educational Corp. Evaluation Information: This material has been reviewed by Information and Research Utilization and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped.

Descriptors: Film cartridges, Teachers' guides, Series — Media format; Instructional, Safety education, Recreation, Gardening, Multilevel, Kindergarten, Primary grades, Intermediate grades, Hearing impaired, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This series of 9 films provides information about basic safety precautions children should follow to avoid accidents in the home. Children who are mentally retarded or hearing impaired can benefit by the safety information provided in these 4 minute, color, silent films. The films may be purchased individually and include: "Preventing Scalds," "Safety on the Stairs," "Preventing slips and Falls," "Handling Knives and Scissors Safely," "Safety Rules With Outdoor Plants," "Avoiding Accidents in the Dark," $17.60 each; and "Handling Glass Properly," "Handling Garden Tools Safely," and "Home Safety Test Loop," $22.00 each. EBE/NPG, 7-76. (032-000 438)

NIMIS IN 023-044

1975, c1976 $100.00

Trachtenberg, Leo

Peter and Elba: travel training for retardates.

New York, New York Harvest Films

13 min. sd. col. 16mm

Supplemental Information: Evaluation Information: This material has been reviewed by the Information and Research Utilization Center and judged appropriate for use with the trainable mentally handicapped.

Descriptors: Films 16mm — Media format; Instructional, Safety education, Daily living skills, Affective development, Self concept, Responsibility, Senior high grades, Junior high grades, Trainable mentally handicapped, Travel.

Abstract: A mentally retarded adolescent with Down's Syndrome is shown with his teachers as his is taught step by step to travel alone in the community. This process starts in the classroom as basic concepts and words are introduced. He learns and applies such words and concepts as walk/don't walk, red/green lights, stop/go, sidewalk, crosswalk, curb, and look both ways. Repetition and drill continued as the learning process is moved into the community to increase amount of freedom and independence. Self confidence and pride in accomplishment grows as even more responsibility is given to the young man. Ultimate success of the program are shown as the young man shows and teaches his instructor how to cross streets safely and makes the first solo trip from school to his home. Independent travel is presented as a first step toward normalization and independent functioning in the community. HFI/NPG, 7-76. (032-000 672c6)

NIMIS IN 023-069

c1974 $240.00

Martin Moyer Productions

Walking safely to school.

Seattle, Washington Martin Moyer Productions

18 min. sd. color 16mm

Supplemental Information: Supplementary note: Richard L. Hawk - Collaborator and narrator. Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the trainable mentally handicapped and educable mentally handicapped.

Descriptors: Films 16mm — Media format; Instructional, Safety education, Affective development, Responsibility, Multilevel, Kindergarten, Primary grades, Intermediate grades, Junior high grades, Minimal brain dysfunction, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This film may be useful for teaching mentally handicapped children basic principles of pedestrian safety. Both correct and incorrect examples are shown, so as to teach by contrast. The walking conditions portrayed are appropriate for children living in a suburban region where only a portion of the streets have complete pedestrian facilities such as sidewalks, painted crosswalks and traffic signals. The principles covered are included as part of the story of how Jerry, a boy who has learned safety rules from his policeman father, goes about helping other children at his school to learn safe walking habits. Both humorous and dramatic episodes are included to help maintain interest. The last section consists of a recap of all the principles portrayed in the main part. A fundamental value emphasized in the film is building a sense of responsibility on the part of the child who is out walking along the street alone. MMP/NPG, 7-76. (032-000 776)

NIMIS IN 023-070

c1970 $190.00

Martin Moyer Productions

A safe ride on your school bus.

Seattle, Washington Martin Moyer Productions

14 min. sd. color 16mm

Supplemental Information: Supplementary note: Richard L. Hawk - Collaborator and narrator. Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the trainable mentally handicapped and educable mentally handicapped.

Descriptors: Films 16mm — Media format; Instructional, Safety education, Affective development, Transportation, Multilevel, Kindergarten, Primary grades, Intermediate grades, Attitudes, Minimal brain dysfunction, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This film summarizes safe practices for getting to and waiting at the bus stop, boarding the bus, riding, and leaving the bus. It may be used with mentally handicapped students to emphasize the need for safety on and off the bus. Although the film stresses specific safety factors which the children should know if they are to be safe bus riders, the biggest objective of the film is to try to shape attitudes which will support safe bus riding practices when the student is motivated otherwise. The film attempts to show contrasts by presenting both the correct and incorrect way and approaches the problem of safety in an objective rather than an authoritative manner. "A Safe Ride on Your School Bus" is 14 minutes long, color and costs $190.00. MMP/NPG, 7-76. (032-000 775)

NIMIS IN 023-087

1975 $125.00

Motivation Resources

Everyone will thank you.

Behavior Awareness Group Films

Los Angeles, California Motivation Resources

Film: 9 min. sd. col. 16mm study guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped.

Descriptors: Films 16mm, Series — Media format; Instructional, Daily living skills, Social development, Social skills, Self concept, Life adjustment, Language arts, Language development, Communication skills, Multilevel, Junior high grades, Senior high grades, Educable mentally handicapped, Trainable mentally handicapped, Post secondary education.

Abstract: This film is concerned with assisting mentally handicapped young adults in achieving the most successful social interaction that their potentials will allow by helping to provide a basic foundation of self confidence, encouragement, and performance objectives. It explains to the students the type of behavior expected of them in many social situations, including walking down the street, chewing food with the mouth closed, waiting turns, riding in a car, eating at a restaurant, recreational and leisure activities, shopping, working, and school. The film, 1 of "The Behavior Awareness Group Films," aims at providing motivation rather than instruction for students to adapt their behavior to that of adults. A study guide with lesson plans is included with the film. MR/JEL, 7-76. (032-000 903)

NIMIS IN 023-089

1975 $125.00

Motivation Resources

How do I look.

Los Angeles, California Motivation Resources

8 1/2 min. sd. col. 16mm

Supplemental Information: Evaluation Information: This material hs been reviewed by Information & Research Utilization Center and judged appropriate for use with the trainable mentally handicapped and educable mentally handicapped.

Descriptors: Films 16mm — Media format; Instructional, Health education, Personal hygiene, Self care skills, Daily living skills, Clothing care, Dental health, Personal appearance, Social development, Language arts, Communication skills, Multilevel, Senior high grades, Trainable mentally handicapped, Educable mentally handicapped, Post secondary education.

Abstract: "How do I Look?" is a film which will help young retarded adults develop concepts of health and hygiene, self awareness, peer relationships, and language. By viewing this film, retarded young adults will see their peers happily following the steps for keeping clean and neat. They will see other retarded young adults washing their hair, bathing, brushing their teeth, using deoderant and mouthwash, trimming their nails, shaving, wearing clean clothes, and enjoying it. "How Do I Look?" puts a positive and happy emphasis upon keeping clean. In addition, the film shows the viewer that personal cleanliness is an important part of bieng an adult. It explains that keeping clean is not only a responsibility to himself, but to others around him as well. Repeated showings of this film will help the viewer overcome the problems of personal cleanliness allowing for improvemnt in his or her ability and desire to perform more succussfully in society. MR, 7-76. (032-000 564)

NIMIS IN 023-140

1974 $100.00

Paul Fillinger Productions

The washing feel good movie.

The Feel Good Movie Series

Los Angeles, California Paul Fillinger Productions

Film: 6 min. sd. col. 16mm teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped.

Descriptors: Films 16mm — Media format; Instructional, Daily living skills, Clothing care, Health education, Dental health, Personal appearance, Self care skills, Personal hygiene, Intermediate high grades, Multilevel, Educable mentally handicapped, Trainable mentally handicapped, Minimal brain dysfunction, Primary grades, Emotionally disturbed.

Abstract: This film, 1 of 3 in "The Feel Good Movie Series" designed for children in the primary grades, is aimed at making cleanliness seem like a good idea. Specific objective include developing an understanding of the fact that there are health and other reasons for personal cleanliness, to further an appreciation of a clean environment, to let children feel that the pleasures of getting dirty are all right if followed by getting clean, and to introduce the study of harmful bacteria and toxins in the environment that can make us sick if we ingest them. The film tries to avoid lectures by letting the pictures, voices, and original songs create a receptive atmosphere. Mentally handicapped students may particularly enjoy and be willing to accept a message presented in such a manner. A study guide makes suggestions for discussion and activities before and after the film is shown. PFP/JEL, 7-76. (032-000 790)

NIMIS IN 023-141

1974 $100.00

Paul Fillinger Productions

The sleeping feel good movie.

The Feel Good Movie Series

Los Angeles, California Paul Fillinger Productions

Film: 6 min. sd. col. 16mm teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped.

Descriptors: Films 16mm — Media format; Instructional, Daily living skills, Basic needs, Health education, Relaxation, Intermediate high grades, Multilevel, Educable mentally handicapped, Trainable mentally handicapped, Minimal brain dysfunction, Primary grades, Emotionally disturbed.

Abstract: This film, 1 of 3 in "The Feel Good Movie Series" relies on the pictures, voices, and original music to emphasize the correlation of sleep to energy. In particular, the objectives of this film include developing an understanding of the fact that the body needs sleep, to make children realize that if they get enough sleep they will feel better, and to help parents in their efforts to establish regular sleeping habits. Mentally handicapped students may particularly enjoy and be willing to accept a message presented in such a manner. a study guide makes suggestions for discussion and activities before and after the film is shown. PFP/JEL, 7-76. (032-000 791)

NIMIS IN 023-142

1974 $100.00

Paul Fillinger Productions

The eating feel good movie.

The Feel Good Movie Series

Los Angeles, California Paul Fillinger Productions

6 min. ea. sd. col. 16mm &teacher's guides

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, Trainable mentally handicapped.

Descriptors: Films 16mm — Media format; Instructional, Daily living skills, Basic needs, Health education, Nutrition, Foods, Dental health, Nutrition, Self care skills, Feeding eating skills, Multilevel, Primary grades, Intermediate grades, Educable mentally handicapped, Trainable mentally handicapped, Minimal brain dysfunction, Emotionally disturbed.

Abstract: This film, 1 of 3 in "The Feel Good Movie Series," relies on pictures, voices, and original music to emphasize the importance of proper eating habits. In particular, the objectives of this film include developing an understanding that the body needs different kinds of food, to lay the groundwork for an understanding of basic foods and how each is used by the body, to make children realize that different people have different tastes in food, to make children realize that what they eat is related to how they feel, and to develop an understanding that food is related to growth. The film opens with the children arriving for a dress up tea party. Mentally handicaped students may particularly enjoy and be willing to accept a messaage presented in such a manner. A study guide makes suggestions for dicussion and activities before and after the film is shown. PEP/JEL, 7-76. (032-000 792)

NIMIS IN 023-158

1975 $59.50

Scholastic Book Services

I can: unit one.

I Can: Sound/Filmstrip Program

New Jersey Scholastic Book Services

4 rolls color 35mm &4 records, 4 posters, 1 teacher's guides

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the trainable mentally handicapped, and educable mentally handicapped.

Descriptors: Filmstrips, Kits, Audiotape cassettes, Teachers' guides, Posters, Containers — Media format; Phonograph records — Media format variant; Instructional, Daily living skills, Primary grades, Foods, Self concept, Self care skills, Dance, Music, Multimedia instruction, Multilevel, Early childhood, Kindergarten, Intermediate grades, Trainable mentally handicapped, Educable mentally handicapped, Recreation, Minimal brain dysfunction.

Abstract: "Unit one" is 1 part of the "I Can: Sound/Filmstrip Program" which may be used to help t help young trainabic or educable mentally handicapped children develop strong self images and positive attitudes about learning. This unit allows children to explore their capacity of creative activity in dancing and singing, cooking, making and giving gifts, fastening things together in these 4 filmstrips: 'Music and Dance'; 'Pumpkin Pie'; 'Something Beautiful'; and 'Zippety Zip'. The complete unit contains 4 full color filmsrips, 4 soundtracks on records or cassettes, 1 side for automatic equipment, the other for manual; a teacher's giude, 4 posters; and a storage box. The activities in the teaching guide encourage the child to use these abilities to learn. The guide also contains all the filmstrip scripts keyed to photos. SBS/NGP, 7-76. (032-000 441)

NIMIS IN 023-159

1975 $59.50

Scholastic Book Services

I can: unit two.

I Can: Sound/Filmstrip Program

New Jersey Scholastic Book Services

4 rolls color 35mm &4 records, 4 posters, 1 teacher's guides

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the trainable mentally handicapped, and educable mentally handicapped.

Descriptors: Filmstrips, Kits, Audiotape cassettes, Teachers' guides, Posters, Containers — Media format; Phonograph records — Media format variant; Instructional, Daily living skills, Primary grades, Self concept, Self care skills, Multimedia instruction, Multilevel, Early childhood, Intermediate grades, Trainable mentally handicapped, Educable mentally handicapped, Recreation, Minimal brain dysfunction.

Abstract: "Unit two" is 1 part of the "I Can: Sound/Filmstrip Program" which may be used to help t help young trainable or educable mentally handicapped children develop strong self images and positive attitudes about learning. This unit develops children's accomplishments in building, taking care of themselves and others, and communication. The 4 filmstrips: 'Cardboard City'; 'Care of Myself'; 'Living Things'; 'Four Stories'. The complete unit contains 4 full color filmsrips; 4 soundtracks on records or cassettes, 1 side for automatic equipment, the other for manual; a teacher's giude; 4 posters; and a storage box. The activities in the teaching guide encourage the child to use these abilities to learn. The guide also contains all the filmstrip scripts keyed to photos. SBS/NGP, 7-76. (032-000 442)

NIMIS IN 024-659

c1968 $18.00

Picture floor puzzle: breakfast.

Glenview, Illinois Scott, Foresman and Company

1 puzzle color 36" x 24" instructions

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the trainable mentally handicapped, emotionally disturbed, physically handicapped, multiply handicapped, learning disabled and educable mentally handicapped. Supplementary Note: Price listed is school price.

Descriptors: Puzzles, Instructional leaflets — Media format; Instructional, Daily living skills, Perceptual motor skills, Visual discrimination, Eye hand coordination, Nutrition, Vocabulary, Early childhood, Kindergarten, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Physically handicapped, Emotionally disturbed, Multiply handicapped.

Abstract: This material is designed for preschool through first grade students to provide an opportunity to learn about breakfast and nutrition while developing eye hand coordination skills. This 15-piece, color floor puzzle depicts a breakfast scene at home. Once the students put the appropriate shaped pieces in place and the puzzle is completed, the teacher can talk about the importance of breakfast and why the breakfast pictured on the table is nutritious. Students acan learn new vocabulary as they try to name the objects pictured in the puzzle. An instructional leaflet is included with the puzzle that provides suggested classroom activities. PMG, 10-76. (003-012 262)

NIMIS IN 025-081

1975

Washing hands.

Telecommunications for Severely Handicapped Children and Youth

New York, New York Teaching Resource Center/Telecommunications Project

20 min. sd. col. 3/4 in.

Supplemental Information: Supplementary Note: Martin A. Hayott, Principal Investigator; Paul A. Stellino, Project Director. Equipment needed: The Responsive Television. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the trainable mentally handicapped and severely mentally handicapped.

Descriptors: Color, Sound, Videotape cassettes — Media format; Instructional, Attention span, Following directions, Auditory attention, Basic needs, Self care skills, Visual discrimination, Personal hygiene, Early childhood, Kindergarten, Auditory visual, Manual, Severely mentally handicapped, Trainable mentally handicapped, Sequential approach.

Abstract: This 20-minute, color videotape is designed to be used with the Responsive Television instrument to provide practical training in the skill of hand washing for students with a chronological age range of 6 to 18 and a mental age range of 2.0 to 6.7 years. The student is asked to sit in front of the television set and watch the program which narrates the adventures of the 4 animal puppets who live in the Animal House. Ths student is asked a question by the program narrator about the content viewed on the screen and is to respond by pushing 1 of the animal buttons. If the choice is correct, the student sees the correct response and hears positive verbal reinforcement. If the choice is incorrect, the student sees the

incorrect choice and hears that the choice was incorrect. The correct choice appears on the screen and is verbally reinforced. "Washing Hands," the second program in the self-help viewing sequence, models correct procedure for hand washing. Procedures include establishing the need for hand washing, identifying the sink, soap, faucets, and towels, wetting hands, soaping hands, and rinsing hands. Students are asked to identify which animal is performing the specified step. The procedure is repeated a second time. It is recommended that the programs be shown in the specified sequence. This videotape is 1 of 14 tapes included in the "Telecommunications Project for Severely Handicapped Children and Youth." RMF, 9-76. (003-011 338)

NIMIS IN 025-082

1975

Using a spoon.

Telecommunications for Severely Handicapped Children and Youth

New York, New York Teaching Resource Center/Telecommunications Project

20 min. sd. col. 3/4 in.

Supplemental Information: Supplementary Note: Martin A. Hayott, Principal Investigator; Paul A. Stellino, Project Director. Equipment needed: The Responsive Television. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the trainable mentally handicapped and severely mentally handicapped.

Descriptors: Color, Sound, Videotape cassettes — Media format; Instructional, Attention span, Following directions, Auditory attention, Basic needs, Self care skills, Visual discrimination, Feeding eating skills, Early childhood, Kindergarten, Auditory visual, Manual, Severely mentally handicapped, Trainable mentally handicapped, Sequential approach.

Abstract: This 20-minute, color videotape is designed to be used with the Responsive Television instrument and to provide practical training in the use of a spoon for students with a chronological age range of 6 to 18 and a mental age range of 2.0 to 6.7 years. The student is asked to sit in front of the television set and watch the program which narrates the adventures of the 4 animal puppets who live in the Animal House. Ths student is asked a question by the program narrator about the content viewed on the screen and is to respond by pushing 1 of the animal buttons. If the choice is correct, the student sees the correct response and hears positive verbal reinforcement. If the choice is incorrect, the student sees the incorrect choice and hears that the choice was incorrect. The correct choice appears on the screen and is verbally reinforced. "Using a Spoon," the third program in the self-help viewing sequence, models correct procedure for using a spoon. The tape shows the animals at a birthday party, and includes procedures such as putting a hand on the spoon, holding the spoon by the handle, putting the spoon in the ice cream, and putting the spoon in the mouth. Students are asked to identify which animal is performing the specified step. The procedure is repeated a second time. It is recommended that the programs be shown in the specified sequence. This videotape is 1 of 14 tapes included in the "Telecommunications Project for Severely Handicapped Children and Youth." RMF, 9-76. (003-011 335)

NIMIS IN 025-083

1975

Drinking from a glass.

Telecommunications for Severely Handicapped Children and Youth

New York, New York Teaching Resource Center/Telecommunications Project

20 min. sd. col. 3/4 in.

Supplemental Information: Supplementary Note: Martin A. Hayott, Principal Investigator; Paul A. Stellino, Project Director. Equipment needed: The Responsive Television. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the trainable mentally handicapped and severely mentally handicapped.

Descriptors: Color, Sound, Videotape cassettes — Media format; Instructional, Attention span, Following directions, Auditory attention, Basic needs, Self care skills, Visual discrimination, Feeding eating skills, Early childhood, Kindergarten, Auditory visual, Manual, Severely mentally handicapped, Trainable mentally handicapped, Sequential approach.

Abstract: This 20-minute, color videotape is designed to be used with the Responsive Television instrument and to provide practical training in drinking from a glass for students with a chronological age range of 6 to 18 and a mental age range of 2.0 to 6.7 years. The student is asked to sit in front of the television set and watch the program which narrates the adventures of the 4 animal puppets who live in the Animal House. Ths student is asked a question by the program narrator about the content viewed on the screen and is to respond by pushing 1 of the animal buttons. If the choice is correct, the student sees the correct response and hears positive verbal reinforcement. If the choice is incorrect, the student sees the incorrect choice and hears that the choice was incorrect. The correct choice appears on the screen and is verbally reinforced. "Drinking From a Glass," the fourth program in the self-help viewing sequence, models the correct procedure for drinking from a glass. The tape shows the animals and the baseball player friend Joe returning from a ball game and includes procedures such as identifying a glass, putting hands on a glass, holding the glass, and bringing the glass to the mouth. Students are asked to identify which animal is performing the specified step. The procedure is repeated a second time. It is recommended that the programs be shown in the specified sequence. This videotape is 1 of 14 tapes included in the "Telecommunications Project for Severely Handicapped Children and Youth." RMF, 9-76. (003-011 334)

NIMIS IN 025-084

1975

Toothbrushing: I.

Telecommunications for Severely Handicapped Children and Youth

New York, New York Teaching Resource Center/Telecommunications Project

20 min. sd. col. 3/4 in.

Supplemental Information: Supplementary Note: Martin A. Hayott, Principal Investigator; Paul A. Stellino, Project Director. Equipment needed: The Responsive Television. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the trainable mentally handicapped and severely mentally handicapped.

Descriptors: Color, Sound, Videotape cassettes — Media format; Instructional, Attention span, Following directions, Auditory attention, Basic needs, Self care skills, Visual discrimination, Personal hygiene, Dental health, Early childhood, Kindergarten, Auditory visual, Manual, Severely mentally handicapped, Trainable mentally handicapped, Sequential approach.

Abstract: This 20-minute, color videotape is designed to be used with the Responsive Television instrument and to provide practical training in preparing for teeth brushing for students with a chronological age range of 6 to 18 and a mental age range of 2.0 to 6.7 years. The student is asked to sit in front of the television set and watch the program which narrates the adventures of the 4 animal puppets who live in the Animal House. Ths student is asked a question by the program narrator about the content viewed on the screen and is to respond by pushing 1 of the animal buttons. If the choice is correct, the student sees the correct response and hears positive verbal reinforcement. If the choice is incorrect, the student sees the incorrect choice and hears that the choice was incorrect. The correct choice appears on the screen and is verbally reinforced. "Toothbrushing I," the fifth program in the self-help viewing sequence models the correct procedure for preparing to brush teeth. The tape shows the animals and their friends as they get up in the morning and includes procedures such as putting a hand on the tootbrush, picking up the toothpaste, and turning the cap off the tothpaste. Students are asked to identify which animal is performing the specified step. The procedure is repeated a second time. It is recommended that the programs be shown in the specified sequence. This videotape is 1 of 14 tapes included in the "Telecommunications Project for Severely Handicapped Children and Youth." RMF, 9-76. (003-011 336)

NIMIS IN 025-085

1975

Toothbrushing: II.

Telecommunications for Severely Handicapped Children and Youth

New York, New York Teaching Resource Center/Telecommunications

Project

20 min. sd. col. 3/4 in.

Supplemental Information: Supplementary Note: Martin A. Hayott, Principal Investigator; Paul A. Stellino, Project Director. Equipment needed: The Responsive Television. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the trainable mentally handicapped and severely mentally handicapped.

Descriptors: Color, Sound, Videotape cassettes — Media format; Instructional, Attention span, Following directions, Auditory attention, Basic needs, Self care skills, Visual discrimination, Personal hygiene, Dental health, Early childhood, Kindergarten, Auditory visual, Manual, Severely mentally handicapped, Trainable mentally handicapped, Sequential approach.

Abstract: This 20-minute, color videotape is designed to be used with the Responsive Television instrument and to provide practical training in brushing teeth students with a chronological age range of 6 to 18 and a mental age range of 2.0 to 6.7 years. The student is asked to sit in front of the television set and watch the program which narrates the adventures of the 4 animal puppets who live in the Animal House. The student is asked a question by the program narrator about the content viewed on the screen and is to respond by pushing 1 of the animal buttons. If the choice is correct, the student sees the correct response and hears positive verbal reinforcement. If the choice is incorrect, the student sees the incorrect choice and hears that the choice was incorrect. The correct choice appears on the screen and is verbally reinforced. "Toothbrushing II," the sixth program in the self-help viewing sequence models the correct procedure for brushing teeth. The tape shows the animals and their friend and includes procedures such as putting the toothbrush on teeth, brushing teeth, rinsing mouth, wiping mouth, and rinsing toothbrush. Students are asked to identify which animal is performing the specified step. The procedure is repeated a second time. It is recommended that the programs be shown in the specified sequence. This videotape is 1 of 14 tapes included in the "Telecommunications Project for Severely Handicapped Children and Youth." RMF, 9-76. (003-011 513)

NIMIS IN 025-845

c1971 $2.75

Blumenfeld, Jane

Help them grow.

Nashville, Tennessee Abingdon Press

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, emotionally disturbed, educable mentally handicapped, and trainable mentally handicapped. This material has been recommended by the publisher for use with the educable mentally handicapped and trainable mentally handicapped. 0687168562

Descriptors: Activity books — Media format; Instructional, Daily living skills, Basic needs, Communication skills, Body image, Family life education, Following directions, Safety education, Self care skills, Dressing skills, Personal hygiene, Toilet training, Feeding eating skills, Personal appearance, Fine motor skills, Gross motor skills, Sensory training, Learning disabled, Emotionally disturbed, Educable mentally handicapped, Trainable mentally handicapped, EMH-P, TMH-P.

Abstract: This 64-page soft-cover book is designed to aid students in acquiring basic skills in the home. The book includes large illustrations and specific directions in 5 basic areas: social, communication, sensory and motor, self-help, and family living. The family living skills section deals basically with ways to handle a handicapping condition. The self-help skills section discusses dressing, toilet training, personal hygiene, and feeding. The social skills section discusses awareness of self and others, sharing, manners, and safety. Communication skills include listening and speaking. Sensory and motor skills include body parts and tongue control. An additional section of the book includes sources for further help. The book seems appropriate for students in early childhood through grade 9. LKK, 11-76. (003-013 018)

NIMIS IN 025-846

c1974 $2.50

Deyhle, Nancy

Cooking activities for the retarded child.

Nashville, Tennessee Abingdon Press

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, emotionally disturbed, educable mentally handicapped, and trainable mentally handicapped. This material has been recommended by the publisher for use with the educable mentally ahndicapped and trainable mentally handicapped. 0687096502.

Descriptors: Activity books — Media format; Instructional, Daily living skills, Foods, Following directions, Grade 2, Grade 3, Intermediate grades, Junior high grades, Visual, Manual, Learning disabled, Emotionally disturbed, Educable mentally handicapped, Trainable mentally handicapped, EMH-P, TMH-P.

Abstract: This 48-page soft-cover book is designed to provide students with the opportunities to handle several cooking tasks with a minimum of supervision. The book utilizes symbols and arrows to eliminate many of the words in the recipes. Numbering the cups and spoons also makes it easier for students to follow recipes. The book includes activities to familiarize students with the basic skills and food identification, safety suggestions, basic vocabulary, a measuring utensil chart, and various recipes. Some of the recipes include biscuits, muffins, salads, chili, sandwiches, soup, and desserts. The book seems appropriate for students in grades 2 through 9. LKK, 11-76. (003-013 017)

NIMIS IN 026-229

c1957 $3.95

Chase, Francine

A visit to the hospital.

Wayne, New Jersey Golden Press Western Publishing Company, Inc.

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the physically handicapped, multiply handcapped, and cerebral palsied.

Descriptors: Picture books, Primers, Supplementary reading materials — Media format; Instructional, Daily living skills, Health education, Emotional adjustment, Cerebral palsied, Physically handicapped, Primary grades, Kindergarten, Early childhood, Educable mentally handicapped, Hearing impaired, Trainable mentally handicapped, Multiply handicapped.

Abstract: "A Visit to the Hospital" is a book that may be used to prepare young handicapped children for their first hospital experience. This story, about a little boy who goes to the hospital to have his tonsils out, is written in a straightforward realistic way without being frightening in its detail. It provides information that will help eliminate elements of mystery and uncertainty which cause the fear young children oftern experience when going to the hospital. Parents and children will find it easier to understand and talk about the reasons for operations, hospitalization, anesthesia and the brief period away from home by reading this book together. NPG, 7-76. (032-000 571)

NIMIS IN 026-230

c1959 $3.95

Garn, Bernard J.

A visit to the dentist.

Wayne, New Jersey Golden Press Western Publishing Company, Inc.

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the physically handicapped, educable mentally handicapped and cerebral palsied.

Descriptors: Picture books, Primers, Supplementary reading materials — Media format; Instructional, Daily living skills, Health education, Emotional adjustment, Cerebral palsied, Dental health, Physically handicapped, Primary grades, Kindergarten, Early childhood, Educable mentally handicapped, Hearing impaired, Trainable mentally handicapped, Multiply handicapped.

Abstract: This book may be used to prepare young handicapped children for their first visit to the dentist. "A Visit to the Dentist" is a story about the experiences of a little girl and boy on their first visit to a dentist. Through illustrations and a story written on a level young children can identify with, this book provides information about the function of a dentist, the instruments he uses, and what can be

expected on a visit to his office. Parents can help ease their children's natural fears and uncertainties about going to the dentist by reading this book together with them. NPG, 7-76. (032-000 574c6)

NIMIS IN 026-761

c1973 $7.95

Moncure, Jane B.

Health and personal care.

Elgin, Illinois The Child's World.

6 cards col. 24 x 34 cm & guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, educable mentally handicapped, emotionally disturbed, trainable mentally handicapped.

Descriptors: Cards, Teachers' guides — Media format; Instructional, Daily living skills, Clothing care, Health education, Personal hygiene, Foods, Physical fitness, Kindergarten, Grade 1, Grade 2, Visual, Verbal response, Trainable mentally handicapped, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: These materials are designed to introduce students in kindergarten through grade 2 to good health practices. The materials include an 8-page teacher's guide and six 9 1/2" x 13 1/2" card fold-outs emphasizing good health habits and proper attitudes about self care. The fold-outs, illustrated with large color pictures, review the following areas: keeping clean, dressing for the weather, eating properly, exercising daily, health check-ups, and care for clothing. On the back of each fold-out is a rhythmic activity or riddlle. The teacher's guide includes program purposes, questions, facts children should know, suggestions for activities, and dramatization ideas. LKK, 9-76 MJJ, 9-76. (003-011 539)

NIMIS IN 026-859

c1976 $.75

Stein, Wendy

Be informed on owning a car.

The Be Informed Series

Syracuse, New York New Readers Press

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, educable mentally handicapped and trainable mentally handicapped.

Descriptors: Activity books — Media format; Instructional, Daily living skills, Travel, Automotive repair, Insurance, Driver education, Problem solving, Computation, Reading comprehension, Junior high grades, Senior high grades, Adult basic education, Multilevel, Visual, Written response, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This 40-page pamphlet is designed to provide practical information on owning a car. The pamphlet includes 5 parts covering the following areas: licensing and insuring a car, maintaining your car, operating your car, driving a safe car, and being a safe driver. The unit provides an information section and review exercises with an answer key. The student is given practice in reading comprehension, functional writing skills, computational skills, decision making, and problem solving. The 8-1/2" x 11" unit comes in a 3-hole punched format. A teachers's guide is availble separately for the "Be Informed Series" and include hints for teaching concepts, vocabulary, reading, listening, role-playig, and enrichment exercises. A list of inexpensive teaching aids, with publisher's addresses, is also included. This unit is 1 of 20 in the "Be Informed Series.". The materials seem appropriate for students in grade 7 yhrough adult education. The specified reading levels include grades 3 and 4. LKK,11-76. (003-003 068)

NIMIS IN 026-982

c1972 $48.50

Your first week on the job.

New York, New York Guidance Associates

2 filmstrips: approx. 101 frs. ea. color 35mm 2 cassettes, teachers' guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the eduable mentally handicapped, trainable mentally handicapped, physically handicapped, learning disabled and emotionally disturbed.

Descriptors: Filmstrips 35mm, Color, Audiotape cassettes, Sound, Teachers' guide — Media format; Instructional, Career education, Vocational adjustment, Personal appearance, Social skills, Responsibility, Grade 9, Senior high grades, Auditory visual, Verbal response, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Physically handicapped, Job skills.

Abstract: These materials are designed to provide students in grade 9 through 12 with the importance of gettng along with other people in a job situation. The materials include 2 filmstrips, 2 audiotape cassettes, and a teacher's guide, which humorously dramatizes 6 typical dilemmas faced by empolyees. The materials aid in preparing students for coping with new personalities, rules, and decisions. The sound filmstrips are broken down into 6 segments covering the following areas: office manners, priorities, phone calls, office grooming, breaks, and complaints. The teacher's guide provides instructions for presentation, an introduction, objectives, discussion questions, a script, and ideas for classroom activities. LKK, 11-76. (003-002 975)

NIMIS IN 027-325

1974 $168.00

Classroom World Productions

Expect the unexpected

Expect the Unexpected Series

Raleigh, North Carolina Classroom World Productions

24 audiotape cassettes

Supplemental Information: Supplementary Note: Narrated by Richard Petty. Evaluation Information: This material has been reviewed by Information & Research Utilization Center and judged appropriate for use with the mentally handicapped, socially maladjusted.

Descriptors: Audiotape cassettes, Series — Media format; Instructional, Safety education, Protective vocabulary, Driver education, Travel, Associative learning, Problem solving, Educable mentally handicappd, Trainable mentally handicappd, Socially maladjusted, Senior high grades, Post secondary education.

Abstract: "Expect The Unexpected" is a series of 24 audiotape cassettes designed to teach basic driving information in such a way that it may be remembered when certain situations are encountered, as well as to minimize driving emergencies. The tapes cover such objectives as developing better, safer driving habits, anticipating hazardous driving situations and knowing what actions to immediately take, encouraging drivers to maintain a top operating vehicle, pinpointing needed safety kit items to be kept in a car, and identifying actions which must be taken when emergencies and accidents occur. This series may be useful in a basic driver education class, refresher course, and in defensive driving courses for socially maladjusted and mentally handicapped persons. It is recommended that the tapes be reviewed by an instructor or guide prior to presentation to young people. They are presented with a dramatic format using music, live action sound effects, and language designed to shock to simulate real situations. Each individual cassette is available for $8.00 and each unit for $45.00. CWP/MLKS, 8-76. (032-001 081)

NIMIS IN 027-419

1976 $19.60

Mafex Media Aids

Health and safety for young people

Johnstown, Pennsylvania Mafex Media Aids

4 audiotape cassettes

Supplemental Information: Evaluation Information: This material has been reviewed by Information & Research Utilization Center and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped, and visually handicapped.

Descriptors: Audiotape cassettes — Media format; Instructional, Health education, Safety education, Personal hygiene, Daily living skills, Social skills, Study skills, Primary grades, Grade 4, Educable mentally handicapped, Trainable mentally handicapped, Visually handicapped, Learning disabled.

Abstract: This unit is designed to entertain children as they learn the importance of health and the principles of getting along with others. The "Health and Safety for Young People" unit consists of 4 audiotape cassettes which may be used in the classroom with children, grades 1 through 4, who are mentally retarded, visually

handicapped, or learning disabled. Each tape depicts typical situations children may encounter, poor study habits, manners, safety hazards, and explores positive alternatives. Topics covered in this unit are: 'Practicing Health and Hygiene,' 'Practicing Safety,' 'Manners to Grow With,' and 'Let's Study Right.' MMA/NPG, 7-76. (032-000 485)

1972 **NIMIS IN 027-438** $6.50

Stallman, Lou

Pre-drivers' education through music.

Roslyn Heights, New York Stallman Educational Systems

1 disc 12 in. 33-1/3 rpm microgroove mono.

Supplemental Information: Evaluation Information: This material has been reviewed by the Information ' Research Utilization Center and judged appropriate for use with the educable mentally handicapped and language handicapped.

Descriptors: Phonograph records — Media format; Instructional, Daily living skills, Safety education, Driver education, Protective vocabulary, Following directions, Socialization, Language development, Vocabulary, Recreation, Music, Songs, Early chilhood, Kindergarten, Primary grades, Educable mentally handicapped, Language handicapped, Minimal brain dysfunction, Perceptually handicapped, Trainable mentally handicapped.

Abstract: This album was created to educate children in the skills of driving and the safety measures needed to operate a motor vehicle. Children are encouraged to be physically, verbally, and emotionally involved, and, through the use of their imaginations, to experience what it is like to drive an automobile. The simple songs cover such topics as driver's license, what to remember before starting a car, hand signals, and rules for safe driving. At the end of the album a driver's test is given in a song format. Different movements and class activities can be choreographed to the songs and words to actively involve handicapped and non-handicapped youngsters in improving rhythmic, socialization, memory, and listening skills. In addition, the children are taught to recognize traffic signs and warning sirens. JEL, 7-76. (032-000 578)

NIMIS IN 027-853

$17.50

Dressing teaching frames.

St. Paul, Minnesota Lakeshore Equipment Co.

4 dressing frames 28 x 24cm

Supplemental Information: Distributed by: Saint Paul Book Stationary. Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, educable mentally handicapped, trainable mentally handicapped.

Descriptors: Manipulative materials — Media format; Instructional, Self-care skills, Dressing skills, Fine motor skills, Early childhood, Kindergarten, Primary grades, Visual tactile, Motor response, Simulation, Educable mentally handicapped, Trainable mentally handicapped, Learning disabled.

Abstract: These materials are designed to present students in preschool through primary grades with opportunity to practice manual skills used in 4 dressing situations. Included are 4-1/8" masonite frames covered with cotton duck casing. Each frame presents a different function: a zipper frame, a 4-button frame, and a 10-hole lacing frame. Frames may be purchased separately. LJD, 12-76. (003-011 380)

NIMIS IN 028-496

c1973 $6.26

Foxx, Richard M.

Toilet training the retarded.

Champaign, Illinois Research Press.

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the profoundly mentally handicapped, trainable mentally handicapped, severely mentally handicapped and educable mentally handicapped. Field evaluation data are available. Results show that these materials are suitable for profoundly mentally handicapped, trainable mentally handicapped, severely mentally handicapped and educable mentally handicapped. 087822059.

Descriptors: Resource guides — Media format; Instructional, Self care skills, Toilet training, Behavior modification, Checklists, Charts, Educable mentally handicapped, Trainable mentally handicapped, Severely mentally handicapped, Profoundly mentally handicapped, EMH-P, TMH-P, PMH-P, SMH-P.

Abstract: This 140-page paperback book is designed to present a behavior modification-based toilet training program for students who require assistance in this area. The text includes information on the initiation, preparation, training, and maintenance of both day and night toilet training programs, as well as information on use of the program with other populations such as nonambulatory and geriatric individuals. Tables are included which provide program forms such as the dry-pants inspection procedure, materials required for day and night-time training, and a flow chart of the training sequence. Suggestions are also provided for dealing with specific problems including hyperactivity, refusal to eat the edible reward, and temper tantrums. MJJ, 12-76. (003-013 311)

NIMIS IN 028-556

c1976 $21.95

Baker, Bruce L.

Steps to independence.

Steps to Independence

Champaign, Illinois Research Press

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the profoundly mentally handicapped, severely mentally handicapped, trainable mentally handicapped and educable mentally handicapped. This material has been recommended by publisher for use with special children and their families.

Descriptors: Resource guides, Teachers' guides, Series — Media format; Instructional, Self care skills, Dressing skills, Feeding eating skills, Personal hygiene, Homemaking, Locomotor skills, Fine motor skills, Gross motor skills, Affective development, Social development, Self control, Infants, Early childhood, Behavior modification, Positive reinforcement, Rewards, Parents, Checklists, Profoundly mentally handicapped, Severely mentally handicapped, Trainable mentally handicapped, Educable mentally handicapped, PMH-P, SMH-P, TMH-P, EMH-P.

Abstract: This series of 4 resource guides and 21-page guide for their use is desgined to help parents of special children use behavioral modification techniques to teach self-care skills and develop behavior control. The guides are entitled "Early Self-Help Skills," "Intermediate Self-Help Skills," "Advanced Self-Help Skills," and "Behavior Problems." Suggestions are provided for step-by-step development of skills. Numerous examples, illustrations, and diagrams are included for clarification of concepts and procedures. The guide provides a description of the series, guidelines for establishing a parent training program, a performance inventory of self-help skills, and sample checklists and charts for recording level of skill and progress. MJJ, 1-77. (003-013 708)

NIMIS IN 029-030

$165.00

Safety on street and sidewalk.

Lawrence, Kansas Centron Educational Films

10 min. sd. col. 16mm teachers' leaflet

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped, severely mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Films 16mm, Sound, Color — Media format; Instructional, Daily living skills, Safety education, Primary grades, Intermediate grades, Multilevel, Auditory visual, Educable mentally handicapped, Trainable mentally handicapped, Severely mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: This material is designed to introduce students in the primary an intermediate grades to safet rules on the streets and sidewalks. Using the example of 1 young man on his first day of school the film shown the family discussing rules prior to the boy's departure and tahen traces all of the safety concepts the boy and his friend must have in mind as they go from home to school. The film reviews safety rules throughout by offering direct statements, asking open-ended questions, and showing examples of how to and how

not to utilize safety concepts. Included are unique situations involving rules on safety such as proper behavior in rain and snow. A teacher's leaflets is included. DFG< 1-77. (003-014 124)

NIMIS IN 029-418

c1973 $2595.00

Encyclopaedia Britannica Educational Corporation

The most important person.

The Most Important Person

Chicago, Illinois Encyclopaedia Britannica Educational Corp.

50 films, 50 posters, 17 song cards, 10 records, teachers' guides

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, and trainable mentally handicapped.

Descriptors: Series, Kits, Films 16mm, Color, Phonograph records, Sound ., Cards, Activity cards, Posters, Teachers' guides — Media format; Instructional, Guidance, Affective development, Attitudes, Self expression, Self concept, Values, Emotional adjustment, Empathy, Socialization, Foods, Health education, Senses, Movement exploration, Basic needs, Songs, Art, Dramatics, Language development, Kindergarten, Primary grades, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: These 10 kits are designed to encourage students to recognize his or her own importance, promote the sharing of ideas among students, and stimulate curiosity. The program consists of 50 films, 50 posters, 17 song cards, 10 records, and 10 teachers' guides. The 10 kis cover specific areas of the series entitled "The Most Important Person." "Feelings" emphasizes happiness, love, or fear from the students' point of view. "Creative Expression" encourages students to use their talents and abilities in expressing themselves. "Attitudes" aids students in coping with discouraging experiences. "Identity" is designed to develop a strong sense of self-awareness and self-importance. "Getting Along with Others" emphasizes cooperation, understanding, and thoughtfulness in this study of interpersonal relationships. "Nutrition" emphasizes the importance of maintaining health and energy through proper eating habits. "Senses" encourages students to explore ways to heighten sensory awareness. "Body Movement" is concerned with motor development, motor skills, and coordination. "Health and Your Body" encourages students to be more aware of body functions and to maintain good health. The films present the bulk of the materials, while the records, song cards, and posters cover topics discussed in the film. The materials seem appropriate for studentsin kindergarten through grade 3. Each of the kits may be purchased separately. LKK, 1-77. (003-014 113)

NIMIS IN 029-424

c1973 $230.40

Nutrition.

The Most Important Person

Chicago, Illinois Encyclopedia Britannica Educational Corporation

4 films, 4 posters, 1 record, teachers' guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and juoged appropriate for use with emotionally disturbed, learning disabled, educable mentally handicapped and trainable mentally handicapped.

Descriptors: Films 16mm, Kits, Color, Posters, Cards, Teachers' guides ., Phonograph records — Media format; Sound, Instructional, Guidance, Daily living skills, Nutrition, Foods, Health education, Music, Language development, Dramatics, Art, Kindergarten, Primary grades, Auditory visual, Verbal response, Multimedia instruction, Emotionally disturbed, Learning disabled, Educable mentally handicappped, Trainable mentally handicappped.

Abstract: This kit is designed to focus on food, health, and energy and the benefits for students. The kit consits of 4 films, 4 posters, 1 record, and a teachers' guide. The 4 films emphasize the importace of maintaining health and energy through proper eating habits and introduce the great diversity of foods available. "Tasting Party" shows Fumble, Bird, and children enjoying fods such as tacos, ravoli, and stuffed peppers. "Foods Around Us" discusses various foods and emphasizes their nutritional value. "What's For Breakfast?" discusses nutritious and energy-producing foods to eat for breakfast. "Have a Snack!" concentrates on nutritious snack foods. The record and posters cover topics discussed in the film. The teacher's guide provides an introduction to the kit, 4 lessons including a materials list, and teaching ideas for music, language, art, and dramatics. The materials seem appropriate for students in kindergarten through grade 3. This is 1 of 10 in "The Most Important Person" series. LKK, 1-77. (003-014 119)

NIMIS IN 029-427

c1973 $345.60

Encyclopaedia Britannica Educational Corporation

Health and your body.

The Most Important Person Series

Chicago, Illinois Encyclopaedia Britannica Educational Corporation

6 films, 6 posters, 1 record, teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, and trainable mentally handicapped.

Descriptors: Films 16mm, Sound, Kits, Color, Posters, Teachers' guides ., Phonograph records — Media format; Instructional, Daily living skills, Dental health, Health education, Basic needs, Nutrition, Art, Music, Science, Language development, Kindergarten, Primary grades, Auditory visual, Multimedia instruction, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This kit focuses on maintaining health and on understanding ways in which the body functions. The kit consists of 6 films, 6 posters, 1 record, and a teacher's guide. The 6 films encourage children to be more aware of body functions and to maintain good health. "Take Care of Your Teeth" emphasizes the importance of caring for your teeth. "The Voice Box" discusses the way our voices work. "Where Does Food Go?" utilizes various animals to demonstrate the path that food takes when we eat. "Tell Us How You Feel!" stresses the importance of communicating feelings about many things. "When You get Hurt" discusses the way a wound heals if the individual has proper rest and nutrition. "Visiting the Doctor" emphasizes that doctors can do things for us and be a friend too. The posters and record cover topics discussed in the film. The teacher's guide provides an introduction to the kit, 6 lessons including a materials list, and teaching ideas for language, art, music, and science. The materials seem appropriate for students in kindergarten through grade 3. This is 1 of 10 in "The Most Important Person" series. LKK, 1-77. (003-014 122)

NIMIS IN 029-445

c1976 $64.00

Film Forum

Daily health.

Mission Viejo, California Film Forum

4 filmstrips, approx. 40 fr. ea. col. 35mm & 4 cassettes, guide

Supplemental Information: Distributed By: Educational Manpower, Inc. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, educable mentally handicapped, emotionally disturbed, and trainable mentally handicapped.

Descriptors: Color, Filmstrips 35mm, Audiotape cassettes, Sound, Teachers' guides — Media format; Instructional, Health education, Dental health, Foods, Nutrition, Personal hygiene, Kindergarten, Primary grades, Auditory visual, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Trainable mentally handicapped.

Abstract: This set of 4, color sound filmstrips is designed to provide basic health information to students in kindergarten through grade 3. "Cleanliness" discusses germs and the need for brushing teeth and bathing. "Sleep" describes the changes that take place in body functions during sleep and why sleep is necessary. "Exercise" presents various types of exercise and describes how exercise makes the body stronger. "Nutrition" discusses the need for eating a variety of foods containing essential minerals and vitamins. The filmstrips are illustrated with color drawings and photographs of puppets and children. The 9-page guide provides a list of vocabulary words, discussion questions, and suggestions for follow-up activities for each filmstrip. MJJ, 2-77. (003-014 383)

NIMIS IN 029–471

$395.00

Melton Book Company

The radea program.

Dallas, Texas Melton Book Company

56 cards, 3 cassettes, profile charts, worksheets, teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the severely mentally handicapped, profoundly mentally handicapped, trainable mentally handicapped, educable mentally handicapped, emotionally disturbed, and learning disabled. Field evaluation data are available. Results show that these materials are suitable for severely mentally handicapped and profoundly mentally handicapped.

Descriptors: Kits, Worksheets, Audiotape cassettes, Activity cards, Teachers' guides — Media format; Instructional, Perceptual development, Cognitive development, Daily living skills, Visual perception, Auditory perception, Perceptual motor learning, Dressing skills, Feeding eating skills, Personal hygiene, Toilet training, Reading, Visual tracking, Visual training, Speech, Profoundly mentally handicapped, Severely mentally handicapped, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, PMH–F, SMH–F.

Abstract: These materials are designed to increase the adaptive behaviors of students of developmental levels 0 through 7 years. The materials consist of 6 subject areas each of which is divided into 4 developmental levels. The areas ae visual perception, auditory perception, perceptual motor, oral language, functional living, and special problems such as echolalic speech (automatic repetition of heard sounds), swallowing, self–stimulation, toilet training, and drooling. Level 1 corresponds to skills normally learned from ages 0 through 2; level 2, ages 2 through 3–1/2; level 3, ages 3–1/2 through 5; and level 4, ages 5 through 7. Based on Piaget's theory of cognition, students learn skills by progressing from experiences with real objects to representations of real objects and then to experiences with symbolic representations of objects. The kit includes a teacher's guide with testing and remediation information, 564 task cards with objectives and tasks, 3 cassettes, picture cards for use with the auditory perception section, and a variety of student materials, profile charts, and monitoring materials. LJD, 2–77. (003–014 311)

NIMIS IN 029–645

c1976 $230.00

Centron Educational Films

Primary school bus safety.

Lawrence, Kansas Centron Educational Films

Film: 14 1/2 min. sd. col. 16mm & teachers' leaflet

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, trainable mentally handicapped and educable mentally handicapped.

Descriptors: Films 16mm, Sound, Color, Instructional leaflets — Media format; Instructional, Safety education, Primary grades, Auditory visual, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This 14 1/2–minute film is designed for students in grades 1 through 3 to promote pedestrian safety while walking to the school bus and safety while a passenger on the school bus. The film centers around the concept of a "safety circle," which is the area around each individual which he or she is responsible for keeping safe. The film illustrates safety practices on the streets and sidewalk, at the bus stop, and on the school bus. The accompanying leaflet provides a description of the film content, questions for discussion, and suggestions for related activities. MJJ, 2–77. (003–014 469c6)

NIMIS IN 029–646

c1976 $49.50

Centron Educational Films

Elementary safety, home, street, and playground.

Lawrence, Kansas Centron Educational Films

3 filmstrips: approx. 65 fr. ea. col. 35mm & 3 audiotape cassettes, teachers' guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, trainable mentally handicapped and educable mentally handicapped.

Descriptors: Filmstrips, Audiotape cassettes, Teachers' guides, Kits — Media format; Instructional, Safety education, Daily living skills, Auditory visual, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Play, Recreation, Primary grades, Verbal response, Written response.

Abstract: This material is designed to familiarize primary grade level students with concrete safety skills. The set contains 3 filmstrips: "Safety at Home," "Walking to School Safely," "Safety on the Playground" and 3 accompanying audio tape cassettes. The teachers' guide provides students who have an absence or limited use of verbal language with enrichment activities and reinforcing exercises. ECM, 2–77. (003–014 338)

NIMIS IN 029–765

1973 $55.00

All aboard! Let's go! Mahwah, New Jersey Troll Associates

10 cassettes 1/4 in. 3–3/4 in. per sec. mono. 1–track

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, and trainable mentally handicapped.

Descriptors: Audiotape cassettes, Sound — Media format; Instructional, Daily living skills, Community helpers, Farmers, Airline personnel, Announcers, Computer operations personnel, Steel workers, Museum workers, Primary grades, Grade 4, Auditory input, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: These audiotape cassettes are designed to familarize students in grades 1 through 4 with important members of our working community. The 10 cassettes utilize professional narration and sound effects to present information about a farm, dairy, airport, weather station, space center, television station, computer center, steel mill, skyscraper, and museum. The tapes take the students on a visit to each of these working environments and discuss the people, tool, and job tasks involved. Each of cassettes may be purchased separately. LKK, 2–77. (003–014 595)

NIMIS IN 029–767

1972 $55.00

Let's imagine going places. Mahwah, NJ Troll Associates

10 cassettes 1/4 in. 3–3/4 in. per sec. mono. 1–track

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, and trainable mentally handicapped.

Descriptors: Audiotape cassettes, Sound — Media format; Instructional, Daily living skills, Community helpers, Policemen, Firemen, Librarians, Hospital attendants, Sanitation workers, Postal workers, Bakers, Bank personnel, Kindergarten, Primary grades, Auditory input, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: These audiotape cassettes are designed to familarize students in kindergarten through grade 3 with various community helpers. The 10 cassettes utilize professional narration and sound effects to provide information about the library, hospital, fire station, supermarket, sanitation department, police station, post office, bakery, school, and bank. The tapes take the students on a trip through these places to introduce them to the employees and their specific tasks. Each of the cassettes may be purchased separately. LKK, 2–77. (003–014 597)

NIMIS IN 029–925

c1976 $59.00

Developmental Learning Materials

Manipulative apron.

Niles, Illinois Developmental Learning Materials

1 apron 43 x 56 cm instructions

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped and severely mentally handicapped.

Descriptors: Manipulative materials — Media format; Instructional, Self care skills, Dressing skills, Nongraded, Visual tactile, Manual, Educable mentally handicapped, Trainable mentally handicapped, Severely mentally handicapped.

Abstract: This denim apron is designed to develop dressing skills. The 17" x 22" apron is designed with adjustable ties for the neck and waist so that it will fit both adults and children. The apron has 11 common fastners that involve students in activities such as tying, zipping, lacing, snapping, buttoning, and buckling. The apron also contains 4 pockets and comes with instruction. MJJ, 2-77. (003-014 765c6)

1975 **NIMIS IN 029-976**

Troll Associates $38.50

Let's find out about. Mahwah, New Jersey

7 cassettes 1/4 in. 3-3/4 in. per sec. mono 1-track

Mahwah, New Jersey Troll Associates

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, and trainable mentally handicapped.

Descriptors: Audiotape cassettes, Sound — Media format; Instructional, Guidance, Affective development, Attitudes, Emotional development, Family life education, Self concept, Self expression, Color concepts, Listening, Safety education, Kindergarten, Grade 1, Grade 2, Auditory input, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: These 7 cassettes are designed to familiarize students in kindergarten through grade 2 with specific concepts and also to aid in the development of listening skills. The materials cover various topics such as tastes, color, sounds, feelings, safety, manners, new experiences, being yourself, anger, growing up, families, helping, talking, and music. The 14 stories presented include "Traffic Octopus," "Who's Polite," "Shy Trunky," and "I Found a Sound." Each of the cassettes may be purchased separately.. (003-014 494)

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Vocabulary 013-937, 013-938, 013-939, 021-500, 021-501, 024-659, 027-438
Vocational adjustment 005-632, 026-982
Vocational education 021-487

Weather 005-849
Workbooks 002-926, 010-940, 010-956, 010-958, 013-937, 013-938, 013-939
Worksheets 010-956, 029-471
Worksheets 010-958
Worktexts 005-632

Trainable Mentally Handicapped: Daily Living and Self Care Skills
NCEMMH Publication No. NC-77.108

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